

COURSE CARD

1. Basic information

Course name in English:	C1 English for Academic Purposes – Language Development	Skills	
Course name in Polish:	Język angielski C1 w kontekście naukowym – doskonalenie zintegrowanych sprawności językowych		
Number of hours:	30		
Type of course:	Language course		
Form of course:	Language course		
Code of course:	SJO000-SD0004C		
Course leader:	Adriana Wojcieszyn, MA		
Faculty of the course leader:	The Department of Foreign Languages		
Email address of the course leader:	adriana.wojcieszyn@pwr.edu.pl		
Scientific discipline(s) assigned to the course (doctoral students representing the marked	Architecture and urban planning	\boxtimes	
	Automation, electronic, and electrical engineering	\boxtimes	
	Information and communication technology	\boxtimes	
disciplines can participate in the course):	Biomedical engineering	\boxtimes	
664136).	Chemical engineering	\boxtimes	
	Civil engineering and transport	×	
	Mechanical engineering	\boxtimes	
	Environmental engineering, mining, and energy	\boxtimes	
	Mathematics	\boxtimes	
	Chemical sciences	\boxtimes	
	Physical sciences	\boxtimes	
	Management and quality studies	\boxtimes	

2. Objectives

- 1.Developing and improving communicative competences for informal and formal use of general and academic language.
- 2.Improving language skills needed for further language development.
- 3. Practising selected areas of scientific and academic language.
- 4. Supporting the student's self-study.

3. Content

Detailed information about the course content, including topics and form of classes.

No.	Topic	Number of	Form of classes
		hours	
1	Introduction to the course. Needs analysis. Students'	2	Language course
	self-presentation		
2	Communication in the academic environment – formal	2	Language course



	and informal register.		
3	Conferences, lectures, public speaking.	2	Language course
4	Discussions – presenting arguments,	2	Language course
	counterarguments, asking questions.	+	
5	Time phrases. Describing sequences of events and	2	Language course
	actions.	+	.
6	Listening comprehension – note-taking, reporting, indirect speech.	2	Language course
7	Describing and defining ideas. Relative clauses.	2	Language course
8	Describing changes, processes, cause and effect.	2	Language course
9	Presenting data, research results and experiment	2	Language course
	findings.		
10	Passive structures in formal language (passive verb	2	Language course
	forms, impersonal passive).		
11	Working with academic texts – reading	2	Language course
	comprehension, collocations, noun phrases, complex		
	sentences.		
12	Predicting future trends. Modal verbs for possibility	2	Language course
	and probability.		
13	Hypothetical situations – unreal structures.	2	Language course
14	Final test.	2	Language course
15	Course wrap-up. Objectives for the future.	2	Language course

4. Prerequisites

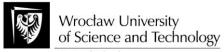
List of prerequisites relating to knowledge, skills and other competences for course participants.

Knowledge of English that enables the student to take part in a course at C1 level according to CEFR

5. Learning outcomes

List of learning outcomes at level 8 of the Polish Qualifications Framework assigned to the course (mark the learning outcomes in the last column).

Symbol	Learning outcome	
	KNOWLEDGE. Doctoral student knows and understands:	
SzD_W3	the main trends in the development of the scientific or artistic disciplines covered	
	in the curricula;	
SzD_W4	research methodology;	
SzD_W5	the rules for the dissemination of scientific results, including in open access	
	mode;	
SzD_W6	the fundamental dilemmas of modern civilization;	
SzD_W7	the legal and ethical conditions of scientific activity;	
SzD_W8	the economic and other relevant conditions of scientific activity;	
SzD_W9	basic principles of knowledge transfer to the economic and social spheres and	
	commercialisation of results of scientific activity and know-how related to these	



Doctoral School

	results.	
	SKILLS. Doctoral student is able to:	
SzD_U2	use knowledge from different fields of science or art to creatively identify, formulate and innovatively solve complex problems or perform research tasks, in particular: - define the purpose and subject of scientific research, formulate a research hypothesis, - develop research methods, techniques and tools, and use them creatively, - draw conclusions on the basis of scientific research; critically analyse and evaluate the results of scientific research, expertise and other creative work and their contribution to knowledge development; transfer the results of scientific activities to the economic and social spheres;	
SzD_U3	communicate on specialised topics to the extent that they enable an active participation in the international scientific community;	
SzD_U4	disseminate research results, including in popular forms;	
SzD_U5	initiate debates and participate in a scientific discourse;	
SzD_U6	be able to speak a foreign language at B2 level of the Common European Framework of Reference for Languages to a level that enables them to participate in the international scientific and professional environment;	⊠
SzD_U7	plan and implement an individual or collective research or creative activity, including in an international environment;	
SzD_U8	independently plan and act for one's own development and inspire and organize the development of others;	
SzD_U9	plan classes or groups of classes and implement them using modern methods and tools.	
	SOCIAL COMPETENCES. Doctoral student is ready to:	
SzD_K3	fulfilling the social obligations of researchers and creators, initiate public interest activities, thinking and acting in an entrepreneurial way;	
SzD_K4	maintaining and developing the ethos of research and creative environments, including: - carrying out scientific activities in an independent manner, - respecting the principle of public ownership of research results, taking into account the principles of intellectual property protection.	

6. Evaluation

Short description of the method(s) used to evaluate the learning outcomes assigned to the course, e.g., exam, test, report, presentation, etc.

- 1. Students are assessed for their active participation in the class, collaboration in pairs and groups.
- 2.Students are assessed for their achievement in the final test evaluating in-class and self-study practice throughout the course.

7. Teaching methods

Short description of the teaching methods used during the course, e.g., multimedia presentation, discussion, literature studies, developing written documents, own work, etc.

1. Work with primary and secondary literature for general and academic language practice at C1 level.



- 2. In-class and self-study grammar practice.
- 3. In-class and self-study vocabulary practice.
- 4. Discussion with the use of authentic materials.

8. Literature

List of primary and secondary literature used to prepare the course and including additional knowledge for participants, e.g., books, textbooks, research papers, standards, web pages, etc.

Primary literature:

- 1. Dummett P. "Life Advanced" Second Edition, National Geographic Learning
- 2. Hewings M., Thaine C. "Cambridge Academic English Advanced", Cambridge University Press
- 3.De Chazal E., Moore J. "Oxford EAP Advanced/C1" Oxford University ELT
- 4. Mann M., Taylore-Knowles S." Destination C1&C2", Macmillan

Secondary literature:

- 1. Vince M., French A. "IELTS Language Practice", Macmillan
- 2. Paterson K. "Oxford Grammar for EAP", Oxford University Press
- 3.McCarthy M., O'Dell F. "Academic Vocabulary in Use", Cambridge University Press
- 4. Authentic materials

9. Other remarks

Additional remarks, comments, (e.g., language of the course)

The course is conducted in English.