



COURSE CARD

1. Basic information

Course name in English:	B1+ Spanish Language 30h	
Course name in Polish:	Język hiszpański B1+ 30	
Number of hours:	30	
Type of course:	Language course	
Form of course:	Language course	
Code of course:	JZL101000C SJO000-SD00018C	
Course leader:	<i>Ewa Dmowska, MA</i>	
Faculty of the course leader:	The Department of Foreign Languages	
Email address of the course leader:	ewa.dmowska@pwr.edu.pl	
Scientific discipline(s) assigned to the course (doctoral students representing the marked disciplines can participate in the course):	Architecture and urban planning	<input checked="" type="checkbox"/>
	Automation, electronic, electrical engineering and space technologies	<input checked="" type="checkbox"/>
	Information and communication technology	<input checked="" type="checkbox"/>
	Biomedical engineering	<input checked="" type="checkbox"/>
	Chemical engineering	<input checked="" type="checkbox"/>
	Civil engineering, geodesy and transport	<input checked="" type="checkbox"/>
	Materials engineering	<input checked="" type="checkbox"/>
	Mechanical engineering	<input checked="" type="checkbox"/>
	Environmental engineering, mining, and energy	<input checked="" type="checkbox"/>
	Mathematics	<input checked="" type="checkbox"/>
	Chemical sciences	<input checked="" type="checkbox"/>
	Physical sciences	<input checked="" type="checkbox"/>
	Management and quality studies	<input checked="" type="checkbox"/>

2. Objectives

1. Improving language competences achieved at previous levels.
2. Integration of language skills with the process of communicating for professional and social needs, enabling functioning in a multicultural and multilingual society.
3. Working on the issues of language used in the work environment.
4. Introducing the student to self-study of the Spanish language.

3. Content

Detailed information about the course content, including topics and form of classes.

No.	Topic	Number of hours	Form of classes
1	Requirements for successful crediting in the course. Rules of participation in the classes. Visiting Cuba,	2	Language course



	new vocabulary connected to Cuba, Cuban traditions and culture.		
2	The gradation of adjectives - the absolute superlative. Cultural differences related to the organization of parties. Expressing norms and rules using structures: <i>es normal, es usual, tienes que, no puedes</i> . Use of short forms of some adjectives.	2	Language course
3	Imperative mood - regular and irregular forms of verbs: <i>poner venir, decir</i> . Social organizations and initiatives, children's orchestra from Venezuela. Use of the verbs <i>ser</i> and <i>estar</i> .	2	Language course
4	Imperative mood - regular and irregular forms of verbs: <i>poner venir, decir</i> . Social organizations and initiatives, children's orchestra from Venezuela. Use of the verbs <i>ser</i> and <i>estar</i> .	2	Language course
5	Plans for the future. Interview with the conductor of the orchestra. Various kinds of music. Introducing the future tense - regular verbs and irregular. Assumptions about the future.	2	Language course
6	Comparative sentences. Expressing opinions, assumptions, necessities. Specialist language: social networks.	2	Language course
7,8	Mass media. Use of forms: <i>el mismo, la misma, ...</i> . TV program, types of programs, advantages and disadvantages of television. TV channels in Spain. Expressing opinions about television and the frequency with which television is watched.	4	Language course
9	Subjunctive mood: <i>el condicional</i> – regular and irregular forms. Discussion about television: expressing agreement, disagreement, doubt. Internet and e-mail communication.	2	Language course
10	Internet and computer vocabulary. Internet related activities. Use of the prepositions <i>por</i> and <i>para</i> . Holidays: The grape harvest in La Rioja.	2	Language course
11,12	The world of work: professions, advantages and disadvantages of different professions. Features and activities at work. Writing an application for employment. Analysis of statistics, important aspects of work, job search.	4	Language course
13	Revision and comprehension check.	2	Language course
14	Final test	2	Language course
15	Discussing the results of the final test. Course summary. Crediting grades.		Language course

4. Prerequisites

List of prerequisites relating to knowledge, skills and other competences for course participants.

Knowledge of Spanish that enables the student to take part in a course at B1 level according to CEFR



5. Learning outcomes

List of learning outcomes at level 8 of the Polish Qualifications Framework assigned to the course (mark the learning outcomes in the last column).

Symbol	Learning outcome	
	<i>KNOWLEDGE. Doctoral student knows and understands:</i>	
SzD_W3	the main trends in the development of the scientific or artistic disciplines covered in the curricula;	<input type="checkbox"/>
SzD_W4	research methodology;	<input type="checkbox"/>
SzD_W5	the rules for the dissemination of scientific results, including in open access mode;	<input type="checkbox"/>
SzD_W6	the fundamental dilemmas of modern civilization;	<input type="checkbox"/>
SzD_W7	the legal and ethical conditions of scientific activity;	<input type="checkbox"/>
SzD_W8	the economic and other relevant conditions of scientific activity;	<input type="checkbox"/>
SzD_W9	basic principles of knowledge transfer to the economic and social spheres and commercialisation of results of scientific activity and know-how related to these results.	<input type="checkbox"/>
	<i>SKILLS. Doctoral student is able to:</i>	
SzD_U2	use knowledge from different fields of science or art to creatively identify, formulate and innovatively solve complex problems or perform research tasks, in particular: - define the purpose and subject of scientific research, formulate a research hypothesis, - develop research methods, techniques and tools, and use them creatively, - draw conclusions on the basis of scientific research; critically analyse and evaluate the results of scientific research, expertise and other creative work and their contribution to knowledge development; transfer the results of scientific activities to the economic and social spheres;	<input type="checkbox"/>
SzD_U3	communicate on specialised topics to the extent that they enable an active participation in the international scientific community;	<input checked="" type="checkbox"/>
SzD_U4	disseminate research results, including in popular forms;	<input type="checkbox"/>
SzD_U5	initiate debates and participate in a scientific discourse;	<input checked="" type="checkbox"/>
SzD_U6	be able to speak a foreign language at B2 level of the Common European Framework of Reference for Languages to a level that enables them to participate in the international scientific and professional environment;	<input type="checkbox"/>
SzD_U7	plan and implement an individual or collective research or creative activity, including in an international environment;	<input type="checkbox"/>
SzD_U8	independently plan and act for one's own development and inspire and organize the development of others;	<input type="checkbox"/>
SzD_U9	plan classes or groups of classes and implement them using modern methods and tools.	<input type="checkbox"/>
	<i>SOCIAL COMPETENCES. Doctoral student is ready to:</i>	
SzD_K3	fulfilling the social obligations of researchers and creators, initiate public interest activities, thinking and acting in an entrepreneurial way;	<input type="checkbox"/>



SzD_K4	maintaining and developing the ethos of research and creative environments, including: - carrying out scientific activities in an independent manner, - respecting the principle of public ownership of research results, taking into account the principles of intellectual property protection.	<input type="checkbox"/>
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6. Evaluation

Short description of the method(s) used to evaluate the learning outcomes assigned to the course, e.g., exam, test, report, presentation, etc.

1. Assessment of active participation in classes.
2. Tests written during the semester.
3. Final test checking the language activities practiced during the classes as part of the student's own work in accordance with the program of the course being implemented.
4. Assessment of work in pairs and groups

7. Teaching methods

Short description of the teaching methods used during the course, e.g., multimedia presentation, discussion, literature studies, developing written documents, own work, etc.

1. Course book for general language
2. Teacher's own didactic materials
3. Grammar and lexical tasks and exercises
4. Dictionaries, maps
5. Consultations
6. IT tools: MS Teams, ZOOM, ePortal

8. Literature

List of primary and secondary literature used to prepare the course and including additional knowledge for participants, e.g., books, textbooks, research papers, standards, web pages, etc.

PRIMARY LITERATURE:

1. ¡Nos vemos! A2, textbook and workbook; authors: M. Lloret, R. Ribas, B. Wiener, M. Görrissen, M. Häuptle-Barceló, P. Pérez Cañizares, Difusión

SECONDARY LITERATURE:

1. L. Aragonés, R. Palencia, Gramática de uso del español. Teoría y práctica B1-B2, SM
2. J. Fernández, R. Fernández Jódar, X. Pascual López, Gramatyka języka hiszpańskiego, A1, A2, B1, Draco
3. M. Baralo, M. Genís, M^a Eugenia Santana, Vocabulario. Nivel medio B1, Anaya
4. A. Bitton, 3 por uno B1, Repasa, Edelsa
5. M. Cortés Moreno, Guía de usos y costumbres de España, Edelsa
6. Diccionario visual, Larousse
7. Virtual Learning Environment (www.wsn.sjo.pwr.edu.pl): General language: Spanish language B1 tasks for self-study; Specialistic language : Spanish language B1 Materials for classwork and selfstudy

9. Other remarks



Additional remarks, comments, (e.g., language of the course)

Language of the course: Polish/Spanish