

**THE DEPARTMENT OF  
FOREIGN LANGUAGES**

**WROCLAW UNIVERSITY  
OF SCIENCE AND  
TECHNOLOGY**

**SUBJECT CARDS  
GERMAN LANGUAGE**

**I LEVEL**

**2019/2020**

**THE DEPARTMENT OF FOREIGN LANGUAGES**  
**SUBJECT CARD**  
*“Foreign language”*

<b>Name in Polish</b>	<b>Język niemiecki, poziom A1</b>
<b>Name in English</b>	<b>German Language, Level A1</b>
<b>Main field of study (if applicable)</b>	-
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	<b>1<sup>st</sup> level, full time</b>
<b>Kind of subject</b>	<b>university- wide</b>
<b>Subject code</b>	<b>JZL100684C</b>

	<b>Classes</b>
<b>Number of hours of organized classes in university (ZZU)</b>	<b>60</b>
<b>Number of hours of total student work load (CNPS)</b>	<b>70</b>
<b>Form of crediting</b>	<b>Crediting with grade</b>
<b>Number of ECTS points</b>	<b>2</b>
<b>Including the number of ECTS points for practical (P) classes</b>	<b>2</b>
<b>Including the number of ECTS points for direct teacher-student contact (DC) classes</b>	<b>1.5</b>

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES**

No prerequisites

**SUBJECT OBJECTIVES**

- C1.**Introduction to pronunciation, intonation and accent.
- C2.**Introduction to basic contents and linguistic means concerning everyday life and basic inter cultural issues.
- C3.**Developing basic linguistic functions: understanding of spoken and written statements, speaking, reading and writing.
- C4.**Realizing the importance of self-study and preparation for independent learning of German.

**SUBJECT EDUCATIONAL OUTCOMES**

**RELATING TO KNOWLEDGE**

<b>PEK_W01</b>	The student possesses basic knowledge about the phonetic system of German language, basic vocabulary and grammar constructions within the range of everyday life topics (naming people, places, relations, hobbies, basic characteristics, time expressions concerning events and activities) and basic knowledge of socio-cultural behaviours.
----------------	---

**RELATING TO SKILLS**

<b>PEK_U01</b>	The student understands short statements, simple commands, requests, questions and information concerning people, phone number, address, price, time etc.
<b>PEK_U02</b>	The student comprehends simple texts concerning everyday life and e.g. information boards, advertisements, wishes, text or e-mail messages, simple questionnaires.
<b>PEK_U03</b>	The student communicates on a proper level in everyday life situations is able to e.g. say hello, say goodbye, introduce themselves, express request and say 'thank you', make an appointment, set a date, buy a ticket, name their university, faculty and/or

	major of studies.
<b>PEK_U04</b>	The student describes with the use of simple sentences e.g. their family, hobbies, place of education (work), surroundings (home) and activities, is able to fill in a very simple form (personal data), prepare a short note or a list of needs or tasks (e.g. shopping list, day agenda), write a short message (text message or e-mail).
<b>RELATING TO SOCIAL COMPETENCES</b>	
<b>PEK_K01</b>	The student s able to work in a group; understands the need for independent learning and the need for further development, recognizes the importance of inter cultural knowledge.

<b>PROGRAMME CONTENT</b>		
<b>Classes</b>		<b>Number of hours</b>
Cs 1	Phonetic system of German language, alphabet, pronunciation, intonation, accent. Basic personal data. Verb: present tense of regular verbs. Personal pronoun.	2
Cs 2-3	Introducing. Basic details of studied major (and university faculties). Impersonal pronoun.	4
Cs 4-6	Basic personal data of oneself and one's closest family, short description of people. Verb: present tense of irregular verbs. Possessive pronoun.	6
Cs 7-9	Work, jobs, learning (school).	6
Cs 10-13	Basic daily routines, daily schedule (time, times of day, days of the week, months). Verb: modal verbs and compound verbs with separable prefixes. Ordinal and cardinal numbers.	8
Cs 14-16	Leisure time, hobbies, weather. Noun: declension and the formation of the plural. The sentence: affirmative (normal and inverted word order) and interrogative.	6
Cs 17-19	Place of living (house, flats). Past tense <i>Präteritum</i> of <i>haben</i> and <i>sein</i> .	6
Cs 20-22	Food, meals at home and in the restaurant. Negatives.	6
Cs 23-24	Shopping for basic products. The preposition in phrases and expressions used in the target vocabulary.	4
Cs 25-27	Health (basic information). The verb: reflexive verbs and the imperative mood.	6
Cs 28	Computer-basic information.	2
Cs 29-30	Revision and consolidation. Test.	4
<b>Total hours</b>		<b>60</b>

<b>TEACHING TOOLS USED</b>
N1.Course book for German language, level A1

N2. Teacher's own didactic materials A1  
 N3. Moodle platform  
 N4. Grammar and lexical tasks  
 N5. Dictionaries, maps  
 N6. Consultations

### EVALUATION OF THE ACHIEVEMENT OF SUBJECT EDUCATIONAL OUTCOMES

<b>Evaluation</b> (F- forming (during semester) P- concluding (at semester end))	<b>Educational outcome number</b>	<b>Method of evaluating educational outcome achievement:</b>
F1 - 25% of the final grade for classroom work	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2 - 25% of the final grade for homework	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework tasks (e.g. short oral and/or written statements; a short self-presentation and on a given topic in accordance with the programme content; grammatical and lexical exercises);
F3 -25% of the final grade for test assignments	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments (min. one test per semester – test, mini test, etc.)
P1 - 25% of the final grade for the final test	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test, controlling the skills practiced during the classes and at home, in accordance with the programme of the course.
P2 = F1 + F2 + F3 + P1		

### PRIMARY AND SECONDARY LITERATURE

#### **PRIMARY LITERATURE:**

1. Menschen A1.1, wyd. Hueber
2. Optimal A1, wyd. Langenscheidt
3. Motive A1, wyd. Hueber
4. Tangram 1A, wyd. Hueber
5. Studio express A1, wyd. Cornelsen

#### **SECONDARY LITERATURE:**

1. Virtual Learning Environment ([www.wsn.sjo.pwr.edu.pl](http://www.wsn.sjo.pwr.edu.pl)): General language: Tasks for self-study  
Specialistic language in the Engineer Work Environment: German language level A1: Materials for classwork and self-study
2. Repetytorium gramatyczne z Ćwiczeniami dla początkujących, S. Bęza
3. Grammatik? Kein Problem cz.1, E. Tomiczek
4. Alles klar – Grammatik, wyd. WSiP

<b>SUBJECT LEADER (NAME AND SURNAME, E-MAIL ADDRESS)</b>
--

Head of German Section, Beata Brocka, MA <a href="mailto:beata.brocka@pwr.edu.pl">beata.brocka@pwr.edu.pl</a>
---

Last update 11.04.2019

**THE DEPARTMENT OF FOREIGN LANGUAGES**  
**SUBJECT CARD**  
*„Foreign language”*

<b>Name in Polish</b>	<b>Język niemiecki dla obcokrajowców, A1</b>
<b>Name in English</b>	<b>German language A1 in English for foreigners</b>
<b>Main field of study (if applicable)</b>	-
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	<b>1<sup>st</sup> level, full time and Erasmus students</b>
<b>Kind of subject</b>	<b>university- wide</b>
<b>Subject code</b>	<b>JZL100420C</b>

	<b>Classes</b>
<b>Number of hours of organized classes in university (ZZU)</b>	<b>60</b>
<b>Number of hours of total student work load (CNPS)</b>	<b>70</b>
<b>Form of crediting</b>	<b>Crediting with grade</b>
<b>Number of ECTS points</b>	<b>2</b>
<b>Including the number of ECTS points for practical (P) classes</b>	<b>2</b>
<b>Including the number of ECTS points for direct teacher-student contact (DC) classes</b>	<b>1.5</b>

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES**

No prerequisites

**SUBJECT OBJECTIVES**

- C1.** Introduction to basic contents and linguistic means for professional communication, as well as pronunciation, intonation and accent proper for German language.
- C2.** Introduction to basic inter cultural issues.
- C3.** Development of the basic linguistic functions: understanding of spoken and written statements, speaking, reading and writing.
- C4.** Realizing the importance of self-study and preparation for independent learning of German language.

**SUBJECT EDUCATIONAL OUTCOMES**

**RELATING TO KNOWLEDGE**

<b>PEK_W01</b>	The student possesses the basic knowledge of German phonetics, basic vocabulary and grammar constructions within the range of everyday life topics (naming of people, places, relations, hobbies, basic time expressions concerning events and activities) and basic knowledge of socio-cultural behaviours.
----------------	--

**RELATING TO SKILLS**

<b>PEK_U01</b>	The student understands short statements, basic orders, requests, questions and information concerning people, phone number, address, price, time etc.
<b>PEK_U02</b>	The student comprehends simple texts about everyday life and e.g. information boards, advertisements, wishes, text or e-mail messages, simple questionnaire.
<b>PEK_U03</b>	The student communicates on a proper level in everyday life situations is able to e.g. say hello, say goodbye, introduce oneself, express request and say 'thank you', make an appointment, set a date, buy a ticket, name their university, faculty and/or major.
<b>PEK_U04</b>	The student describes with the use of simple sentences e.g. their family, hobbies,

	place of education (work), surroundings (home) and activities, is able to fill in a very simple form (personal data), prepare a short note or a list of needs or tasks (e.g. shopping list, agenda), write a short message (text message or e-mail).
<b>RELATING TO SOCIAL COMPETENCES</b>	
<b>PEK_K01</b>	The student is able to work in a group; understands the need for self-study learning and the need for further development, recognizes the importance of inter cultural knowledge.

<b>PROGRAMME CONTENT</b>		
<b>Classes</b>		<b><i>Number of hours</i></b>
Cs 1-2	Phonetic system of German language, alphabet, pronunciation, intonation, accent. Basic personal data. Statements and questions. Conjugation of auxiliary verbs	4
Cs 3	Introduce yourself. Basic details of studied major (and university faculties). Regular conjugation. The plural of nouns.	2
Cs 4-6	Basic personal data and one's closest family, short description of people. Negative words <i>kein/e</i> and <i>nicht</i> . Cardinal numbers.	6
Cs 7-9	Work, jobs, learning (school). Irregular conjugation of verbs Indeterminate and impersonal pronoun.	6
Cs 10-13	Basic daily routines, daily schedule (time, times of day, days of the week, months). Possessive pronoun. The accusative case. Reflexive verbs.	8
Cs 14-16	Leisure time, hobbies, weather. Modal verb <i>können</i> . The Präteritum of <i>haben</i> and <i>sein</i> .	6
Cs 17-19	Place of living (house, flats). Personal pronoun.	6
Cs 20-22	Food, meals at home and in the restaurant. Conjugation of the modal verb <i>mögen</i> . Use of the articles.	6
Cs 23-25	Shopping for basic products. Separable and inseparable prefix verbs.	6
Cs 26-28	Health (basic information).	6
Cs 29-30	Revision and consolidation.	4
	<b>Total hours</b>	<b>60</b>

<b>TEACHING TOOLS USED</b>
N1 Primary and secondary course books N2 Teacher's own didactic materials N3 Films N4 Virtual Learning Environment and Moodle platform N5 Grammar-lexical tasks N6 Consultations

<b>EVALUATION OF THE ACHIEVEMENT OF SUBJECT EDUCATIONAL OUTCOMES</b>		
<b>Evaluation (F- forming</b>	<b>Educational</b>	<b>Method of evaluating educational</b>

(during semester) P-concluding (at semester end)	outcome number	outcome achievement
F1 - 25% of the final grade for classroom work)	PEK_W01, PEK_U01, PEK_U02, PEK_U03, PEK_U04, PEK_K01,	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2 - 25% of the final grade for homework	PEK_W01, PEK_U01, PEK_U02, PEK_U03, PEK_U04, PEK_K01,	homework (e.g. short oral and/or written statements; a short self-presentation and on a given topic in accordance with the programme content; grammatical and lexical exercises);
F3 -25% of the final grade for test assignments	PEK_W01, PEK_U01, PEK_U02, PEK_U04,	tests assignments (min. one control test per semester – test, mini test, etc.)
P1 - 25% of the final grade for the final test	PEK_W01, PEK_U01, PEK_U02, PEK_U04.	final test, controlling the skills practised during the classes and at home, in accordance to the programme of the course.
P2 = F1 + F2 + F3 + P1		

### **PRIMARY AND SECONDARY LITERATURE**

#### **PRIMARY LITERATURE:**

Menschen A1.1, Hueber

#### **SECONDARY LITERATURE**

Alles klar – Grammatik, WSiP

#### **SUBJECT LEADER (NAME, SURNAME, E-MAIL ADDRESS)**

mgr Iwona Frankiewicz, MA [iwona.frankiewicz@pwr.edu.pl](mailto:iwona.frankiewicz@pwr.edu.pl)  
mgr Krzysztof Rzeminski, MA [krzysztof.rzeminski@pwr.edu.pl](mailto:krzysztof.rzeminski@pwr.edu.pl)

Last update 11.04.2019



**THE DEPARTMENT OF FOREIGN LANGUAGES**  
**SUBJECT CARD**  
*„Foreign language”*

<b>Name in Polish</b>	<b>Język niemiecki dla obcokrajowców, A1.1</b>
<b>Name in English</b>	<b>German language A1 in English for foreigners</b>
<b>Main field of study (if applicable)</b>	-
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	<b>1<sup>st</sup> level, full time and Erasmus students</b>
<b>Kind of subject</b>	<b>university- wide</b>
<b>Subject code</b>	<b>JZL100703C</b>

	<b>Classes</b>
<b>Number of hours of organized classes in university (ZZU)</b>	<b>60</b>
<b>Number of hours of total student work load (CNPS)</b>	<b>70</b>
<b>Form of crediting</b>	<b>Crediting with grade</b>
<b>Number of ECTS points</b>	<b>2</b>
<b>Including the number of ECTS points for practical (P) classes</b>	<b>2</b>
<b>Including the number of ECTS points for direct teacher-student contact (DC) classes</b>	<b>1.5</b>

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES**

No prerequisites

**SUBJECT OBJECTIVES**

- C1.** Introduction to basic contents and linguistic means for professional communication, as well as pronunciation, intonation and accent proper for German language.
- C2.** Introduction to basic inter cultural issues.
- C3.** Development of the basic linguistic functions: understanding of spoken and written statements, speaking, reading and writing.
- C4.** Realizing the importance of self-study and preparation for independent learning of German language.

**SUBJECT EDUCATIONAL OUTCOMES**

**RELATING TO KNOWLEDGE**

<b>PEK_W01</b>	The student possesses the basic knowledge of German phonetics, basic vocabulary and grammar constructions within the range of everyday life topics (naming of people, places, relations, hobbies, basic time expressions concerning events and activities) and basic knowledge of socio-cultural behaviours.
----------------	--

**RELATING TO SKILLS**

<b>PEK_U01</b>	The student understands short statements, basic orders, requests, questions and information concerning people, phone number, address, price, time etc.
<b>PEK_U02</b>	The student comprehends simple texts about everyday life and e.g. information boards, advertisements, wishes, text or e-mail messages, simple questionnaire.
<b>PEK_U03</b>	The student communicates on a proper level in everyday life situations is able to e.g. say hello, say goodbye, introduce oneself, express request and say 'thank you', make an appointment, set a date, buy a ticket, name their university, faculty and/or major.
<b>PEK_U04</b>	The student describes with the use of simple sentences e.g. their family, hobbies,

	place of education (work), surroundings (home) and activities, is able to fill in a very simple form (personal data), prepare a short note or a list of needs or tasks (e.g. shopping list, agenda), write a short message (text message or e-mail).
<b>RELATING TO SOCIAL COMPETENCES</b>	
<b>PEK_K01</b>	The student is able to work in a group; understands the need for self-study learning and the need for further development, recognizes the importance of inter cultural knowledge.

<b>PROGRAMME CONTENT</b>		
<b>Classes</b>		<b><i>Number of hours</i></b>
Cs 1-2	Phonetic system of German language, alphabet, pronunciation, intonation, accent. Basic personal data. Statements and questions. Conjugation of auxiliary verbs	4
Cs 3	Introduce yourself. Basic details of studied major (and university faculties). Regular conjugation. The plural of nouns.	2
Cs 4-6	Basic personal data and one's closest family, short description of people. Negative words <i>kein/e</i> and <i>nicht</i> . Cardinal numbers.	6
Cs 7-9	Work, jobs, learning (school). Irregular conjugation of verbs Indeterminate and impersonal pronoun.	6
Cs 10-13	Basic daily routines, daily schedule (time, times of day, days of the week, months). Possessive pronoun. The accusative case. Reflexive verbs.	8
Cs 14-16	Leisure time, hobbies, weather. Modal verb <i>können</i> . The Präteritum of <i>haben</i> and <i>sein</i> .	6
Cs 17-19	Place of living (house, flats). Personal pronoun.	6
Cs 20-22	Food, meals at home and in the restaurant. Conjugation of the modal verb <i>mögen</i> . Use of the articles.	6
Cs 23-25	Shopping for basic products. Separable and inseparable prefix verbs.	6
Cs 26-28	Health (basic information).	6
Cs 29-30	Revision and consolidation.	4
	<b>Total hours</b>	<b>60</b>

<b>TEACHING TOOLS USED</b>
N1 Primary and secondary course books N2 Teacher's own didactic materials N3 Films N4 Virtual Learning Environment and Moodle platform N5 Grammar-lexical tasks N6 Consultations

<b>EVALUATION OF THE ACHIEVEMENT OF SUBJECT EDUCATIONAL OUTCOMES</b>		
<b>Evaluation (F- forming</b>	<b>Educational</b>	<b>Method of evaluating educational</b>

(during semester) P-concluding (at semester end)	outcome number	outcome achievement
F1 - 25% of the final grade for classroom work)	PEK_W01, PEK_U01, PEK_U02, PEK_U03, PEK_U04, PEK_K01,	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2 - 25% of the final grade for homework	PEK_W01, PEK_U01, PEK_U02, PEK_U03, PEK_U04, PEK_K01,	homework (e.g. short oral and/or written statements; a short self-presentation and on a given topic in accordance with the programme content; grammatical and lexical exercises);
F3 -25% of the final grade for test assignments	PEK_W01, PEK_U01, PEK_U02, PEK_U04,	tests assignments (min. one control test per semester – test, mini test, etc.)
P1 - 25% of the final grade for the final test	PEK_W01, PEK_U01, PEK_U02, PEK_U04.	final test, controlling the skills practised during the classes and at home, in accordance to the programme of the course.
P2 = F1 + F2 + F3 + P1		

### **PRIMARY AND SECONDARY LITERATURE**

#### **PRIMARY LITERATURE:**

Menschen A1.1, Hueber

#### **SECONDARY LITERATURE**

Alles klar – Grammatik, WSiP

#### **SUBJECT LEADER (NAME, SURNAME, E-MAIL ADDRESS)**

mgr Iwona Frankiewicz, MA [iwona.frankiewicz@pwr.edu.pl](mailto:iwona.frankiewicz@pwr.edu.pl)  
mgr Krzysztof Rzeminski, MA [krzysztof.rzeminski@pwr.edu.pl](mailto:krzysztof.rzeminski@pwr.edu.pl)

Last update 11.04.2019

<b>THE DEPARTMENT OF FOREIGN LANGUAGES</b> <b>SUBJECT CARD</b> <i>“Foreign language”</i>	
<b>Name in Polish</b>	<b>Język niemiecki dla obcokrajowców w języku angielskim, poziom A1.2</b>
<b>Name in English</b>	<b>German Language in English for foreigners, Level A1.2</b>
<b>Main field of study</b>	-
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	<b>1st level, full time and Erasmus students</b>
<b>Kind of subject</b>	<b>university- wide</b>
<b>Subject code</b>	<b>JZL100870C</b>

	<b>Classes</b>
<b>Number of hours of organized classes in university (ZZU)</b>	<b>60</b>
<b>Number of hours of total student work load (CNPS)</b>	<b>70</b>
<b>Form of crediting</b>	<b>Crediting with grade</b>
<b>Number of ECTS points</b>	<b>2</b>
<b>Including the number of ECTS points for practical (P) classes</b>	<b>2</b>
<b>Including the number of ECTS points for direct teacher-student contact (DC) classes</b>	<b>1.5</b>

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES**

Knowledge of German at level A1.1 and English at intermediate level according to Common European Framework of Reference for Languages

**SUBJECT OBJECTIVES**

- C1.** Developing communicative skills in typical everyday life situations, by expanding the range of linguistic means (vocabulary and grammar).
- C2.** Continuous development of linguistic skills (listening, reading, writing and speaking).
- C3.** Broadening of intercultural knowledge.
- C4.** Preparation and training for independent self-studying of German language.

**SUBJECT EDUCATIONAL OUTCOMES**

**RELATING TO KNOWLEDGE**

<b>PEK_W01</b>	The student possesses appropriate for the level linguistic knowledge concerning everyday life issues, and intercultural knowledge enabling basic communication in German.
----------------	---

**RELATING TO SKILLS**

<b>PEK_U01</b>	The student understands simple oral statements (monologues, dialogues) concerning everyday life events, distinguishes key information in simple messages (e.g. in the hotel, on the street, in the Department Store).
<b>PEK_U02</b>	The student comprehends relatively simple descriptions of everyday life events (e.g. descriptions of people, things, places, weather), is able to find necessary

	information in different texts (tourist folders, timetables, information boards).
<b>PEK_U03</b>	The student, in a manner appropriate to the level, talks about him/herself, about other people and familiar things (e.g. dormitory, university, city), about their plans (e.g. holiday plans) and can participate in conversation (dialogue) on known subjects.
<b>PEK_U04</b>	The student, in a manner appropriate to the level, talks about him/herself, about other people and familiar things (e.g. dormitory, university, city), about their plans (e.g. holiday plans) and can participate in conversation (dialogue) on known subjects.
<b>RELATING TO SOCIAL COMPETENCES</b>	
<b>PEK_K01</b>	The student is able to work in an international team, has the ability to learn, using specific techniques (e.g. focus on core information, effective collaboration when working in pairs or groups, the ability to use available materials for self-study, the ability to use new technologies), sees the relationships and differences between their own and foreign culture.

<b>PROGRAMME CONTENT</b>		
<b>Classes</b>		<i><b>Number of hours</b></i>
Cs 1-2	Self-presentation; personal data, studies, interests. Present Tense – revision.	4
Cs 3-5	Description of a place, asking for directions, locations. Prepositions with Dative and Accusative cases.	6
Cs 6-7	Flat, furniture. Perfect Tense with haben.	4
Cs 8-9	Travel agent's, hotel, railway station, airport, restaurant – troubleshooting. Perfect tense with sein.	4
Cs 10-11	Diseases, malaise, parts of body, bad health, giving advice. Imperative. Verb “sollen”.	4
Cs 12-13	Characteristic features of people, family, friends. Perfect. Inseparably composed verbs.	4
Cs 14-15	Repetition of the material. Films.	4
Cs 16-17	The student's obligations i household duties. Declination of the personal pronoun.	4
Cs 18	Sharing a flat: good and bad sides. Declination of the demonstrative pronoun.	2
Cs 19	Weather conditions. Declination – Genetive.	2
Cs 20-21	Clothes, shopping. Comparison of the adjective.	4
Cs 22-23	Plans and dreams. Verbs: “werden” and “wollen.	4
Cs.24-25	Orders and prohibitions. Modal verbs: “müssen” and “dürfen”.	4
Cs.26-27	Feasts and celebrations. Ordinal numbers.	4
Cs. 28-29	Repetition of the material.	4
Cs. 30	Test.	2
	<b>Total hours</b>	<b>60</b>

<b>TEACHING TOOLS USED</b>
----------------------------

N1 Primary and secondary course books  
 N2 Teacher's own didactic materials  
 N3 Movies  
 N4 Virtual Learning Environment and Moodle platform'  
 N5 Grammar-lexical tasks  
 N6 Consultations

**EVALUATION OF THE ACHIEVEMENT OF SUBJECT EDUCATIONAL OUTCOMES**

<b>Evaluation</b> (F- forming (during semester) P- concluding (at semester end))	<b>Educational outcome number</b>	<b>Method of evaluating educational outcome achievement</b>
F1 - 25% of the final grade for classroom work	PEK_W01, PEK_U01, PEK_U02, PEK_U03, PEK_U04, PEK_K01,	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2 - 25% of the final grade for homework	PEK_W01, PEK_U01, PEK_U02, PEK_U03, PEK_U04, PEK_K01,	homework (e.g. short oral and/or written statements; a short self-presentation and on a given topic in accordance with the programme content; grammatical and lexical exercises);
F3 -25% of the final grade for test assignments	PEK_W01, PEK_U01, PEK_U02, PEK_U04,	tests assignments (min. one control test per semester – test, mini test, etc.);
P1 - 25% of the final grade for the final test	PEK_W01, PEK_U01, PEK_U02, PEK_U04.	final test, controlling the skills practised during the classes and at home, in accordance to the programme of the course.
P2 = F1 + F2 + F3 + P1		

**PRIMARY AND SECONDARY LITERATURE**

**PRIMARY LITERATURE:**

Menschen A1.2, wyd. Hueber

**SECONDARY LITERATURE:**

Alles klar – Grammatik, wyd. WSiP

WŚN – materials for self-teaching.

**SUBJECT LEADER (NAME, SURNAME, E-MAIL ADDRESS)**

Iwona Frankiewicz, MA – [iwona.frankiewicz@pwr.edu.pl](mailto:iwona.frankiewicz@pwr.edu.pl)

Krzysztof Rzeminski, MA, [krzysztof.rzeminski@pwr.edu.pl](mailto:krzysztof.rzeminski@pwr.edu.pl)

Last update 11.04.2019

<b>THE DEPARTMENT OF FOREIGN LANGUAGES SUBJECT CARD “Foreign language”</b>	
<b>Name in Polish</b>	<b>Język niemiecki, poziom A2</b>
<b>Name in English</b>	<b>German Language, Level A2</b>
<b>Main field of study (if applicable)</b>	-
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	<b>1<sup>st</sup> level, full time</b>
<b>Kind of subject</b>	<b>university- wide</b>
<b>Subject code</b>	<b>JZL100696C</b>

	<b>Classes</b>
<b>Number of hours of organized classes in university (ZZU)</b>	<b>60</b>
<b>Number of hours of total student work load (CNPS)</b>	<b>70</b>
<b>Form of crediting</b>	<b>Crediting with grade</b>
<b>Number of ECTS points</b>	<b>2</b>
<b>Including the number of ECTS points for practical (P) classes</b>	<b>2</b>
<b>Including the number of ECTS points for direct teacher-student contact (DC) classes</b>	<b>1.5</b>

<b>PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES</b>
Level A1 in German according to the Common European Framework of Reference for Languages.

<b>SUBJECT OBJECTIVES</b>
<p><b>C1.</b> Developing communicative skills in typical everyday life situations, by expanding the range of linguistic means (vocabulary and grammar).</p> <p><b>C2.</b> Continuous development of linguistic skills (listening, reading, writing and speaking).</p> <p><b>C3.</b> Broadening inter cultural knowledge.</p> <p><b>C4.</b> Preparation for independent learning of German language.</p>

<b>SUBJECT EDUCATIONAL OUTCOMES</b>	
<b>RELATING TO KNOWLEDGE</b>	
<b>PEK_W01</b>	The student possesses appropriate for the level linguistic knowledge concerning everyday life matters and inter cultural knowledge that enable coping with basic communication in German.
<b>RELATING TO SKILLS</b>	
<b>PEK_U01</b>	The student understands simple sentences (monologues, dialogues) concerning everyday life events, distinguishes key information in simple messages e.g. at a railway station, at the airport, in a department store).
<b>PEK_U02</b>	The student comprehends relatively simple descriptions of everyday life situations (e.g. descriptions of people, things, places, journeys), is able to find necessary information in a text (tourist folders, timetables, menu).
<b>PEK_U03</b>	The student, in a manner appropriate for the level, talks about himself, about other people and immediate environment (e.g. students dorm, university, city), about

	past events (e.g. spending the weekend), about their plans (e.g. holiday plans) and can participate in conversation (dialogue) on familiar topics.
<b>PEK_U04</b>	The student is able to provide brief information on everyday life matters, following a proper sequence of events (e.g. CV), can write down essential information (e.g. concerning their classes at the university) and fill in a simple form.
<b>RELATING TO SOCIAL COMPETENCES</b>	
<b>PEK_K01</b>	The student has the ability to learn with the use of particular techniques (e.g. focusing on core information, collaborating effectively when working in pairs or groups, being able to use available materials for self-study, being able to use new technologies), notices similarities and differences between their own and foreign culture.

<b>PROGRAMME CONTENT</b>		
<b>Classes</b>		<b>Number of hours</b>
Cs 1	Introducing, studies, faculties, major. Coordinating sentences - revision	2
Cs 2-3	Family, relatives, friends, hobbies. Adjectives - comparison	4
Cs 4-6	Daily life, daily routines, university classes, self-study. Verb: the perfect tense <i>Perfekt</i> .	6
Cs 7-8	Rest, sport, shopping. Verbs followed by a preposition plus object in different cases. Clause of reason introduced by <i>weil</i> and <i>da</i> .	4
Cs 9-12	Travelling, travel office, hotel, railway station, airport, public transport, weather conditions. Past tense <i>Präteritum</i> (regular verbs plus <i>haben</i> and <i>sein</i> ). Clauses of time with <i>wenn</i> and <i>als</i> ; clauses of condition with <i>wenn</i> .	8
Cs 13-15	Description of a place (town), asking for directions, localization. Preposition followed by the dative and the accusative.	6
Cs 16-19	House, flat, dorm, furniture and equipment. Preposition followed by the dative and the accusative.	8
Cs 20-22	Health: at the doctor's, healthy lifestyle, at the chemist's. Past tense <i>Präteritum</i> for modal verbs.	6
Cs 23-25	Work, CV for professional purposes, workplaces, companies, business trips. Object clauses introduced by <i>dass</i> , <i>ob</i> , <i>wer</i> , <i>mit</i> and <i>wem</i> ; Clauses of reason with <i>weil</i> and <i>da</i> .	6
Cs 26-27	Basic electronic devices e.g. computer, mobile phone.	4
Cs 28-30	Revision and consolidation. Test.	6
	<b>Total hours</b>	<b>60</b>

<b>TEACHING TOOLS USED</b>
N1.Course book for German language, level A2 N2.Teacher's own didactic materials N3.Moodle platform N4.Grammar and lexical tasks



N5.Dictionaries, maps  
N6.Consultations

**EVALUATION OF THE ACHIEVEMENT OF SUBJECT EDUCATIONAL OUTCOMES**

<b>Evaluation</b> (F- forming (during semester) P- concluding (at semester end))	<b>Educational outcome number</b>	<b>Method of evaluating educational outcome achievement:</b>
F1 - 25% of the final grade for classroom work)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2 - 25% of the final grade for homework	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework tasks (e.g. oral and/or written statements including a short non-literary text; a self-presentation and on a given topic related to everyday life and professional issues; tasks based on a short, read text related to everyday life and professional issues (studies, work); grammatical and lexical exercises);
F3 -25% of the final grade for test assignments	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 - 25% of the final grade for the final test	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test, controlling the skills practiced during the classes and at home, in accordance with the programme of the course.
P2 = F1 + F2 + F3 + P1		

**PRIMARY AND SECONDARY LITERATURE**

**PRIMARY LITERATURE:**

1. Studio d A1 (lekcje 7-12)+Studio d A2 (lekcje 1-2), wyd. Cornelsen
2. Optimal A2, wyd. Hueber
4. Tangram 1B, wyd. Hueber
5. Menschen A2.1, wyd. Hueber

**SECONDARY LITERATURE:**

1. Virtual Learning Environment ([www.wsn.sjo.pwr.edu.pl](http://www.wsn.sjo.pwr.edu.pl)): General language: Tasks for self-study Specialistic language in the Engineer Work Environment: German language level A2: Materials for classwork and self-study
2. Repetytorium gramatyczne z ćwiczeniami dla początkujących, S. Bęza, wyd. WSiP
3. Grammatik? Kein Problem cz.1, E. Tomiczek, wyd. Jubi
4. Alles klar – Grammatik, wyd. WSiP

**SUBJECT LEADER (NAME AND SURNAME, E-MAIL ADDRESS)**

Head of German Section, Beata Brocka, MA [beata.brocka@pwr.edu.pl](mailto:beata.brocka@pwr.edu.pl)

**THE DEPARTMENT FOR FOREIGN LANGUAGES**  
**SUBJECT CARD**  
*“ Foreign language”*

<b>Name in Polish</b>	<b>Język niemiecki, poziom B1.1</b>
<b>Name in English</b>	<b>German Language, Level B1.1</b>
<b>Main field of study (if applicable)</b>	-
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	<b>1<sup>st</sup> level, full time</b>
<b>Kind of subject</b>	<b>university- wide</b>
<b>Subject code</b>	<b>JZL100429C</b>

	<b>Classes</b>
<b>Number of hours of organized classes at University (ZZU)</b>	<b>60</b>
<b>Number of hours of total student work load (CNPS)</b>	<b>70</b>
<b>Form of crediting</b>	<b>Crediting with grade</b>
<b>Number of ECTS points</b>	<b>2</b>
<b>Including the number of ECTS points for practical (P) classes</b>	<b>2</b>
<b>Including the number of ECTS points for direct teacher-student contact (DC) classes</b>	<b>1,5</b>

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES**

Level A2 of German according to the Common European Framework of Reference for Languages.

**SUBJECT OBJECTIVES**

- C1.**Forming linguistic competence, with the use of possessed skills, gained at previous levels.
- C2.**Developing linguistic, communicative skills concerning everyday life situations including inter cultural issues.
- C3.**Introducing selected issues concerning professional language, in accordance with the advancement level.
- C4.**Preparing for independent learning of German language.

**SUBJECT EDUCATIONAL OUTCOMES**

**RELATING TO KNOWLEDGE**

<b>PEK_W01</b>	The student possesses linguistic knowledge that enables to formulate opinions about themselves and their immediate environment, a chosen profession, leisure time as well as knowledge concerning linguistic and cultural behaviors in German speaking countries.
<b>RELATING TO SKILLS</b>	
<b>PEK_U01</b>	The student understands key issues of oral statements and information on familiar, general topics, distinguishes key information in non-complicated oral statements.
<b>PEK_U02</b>	The student comprehends longer texts, is able to use standard dictionaries and other sources of information (e.g. Internet), understands main ideas of a read text, and is able to find necessary information in the text.
<b>PEK_U03</b>	The student is able to start and keep up conversation on a given topic, react properly on interlocutor's statement in familiar linguistic situations, report what others had said, express in a simple way opinions concerning private and professional life.

<b>PEK_U04</b>	The student is able to write a short text on general topics, a short non-literary text e.g. invitation, and fill in a form.
<b>RELATING TO SOCIAL COMPETENCE</b>	
<b>PEK_K01</b>	The student has the ability for correct behaviours, creative, receptive and interactive ones; is able to work in a group, elaborates individual style of learning.

<b>PROGRAMME CONTENT</b>		
<b>Classes</b>		<b>Number of hours</b>
Cs 1-2	Self-presentation; personal data, studies, interests. <b>Verb:</b> <i>Präteritum</i> and <i>Perfekt</i> tenses: repetition; the <i>Plusquamperfekt</i> tense.	4
Cs 3-5	Characteristic features of people, family, friends. <b>Adjective and its declension:</b> repetition.	6
Cs 6-9	Leisure time: weekend, holidays, ways of spending free time, hobbies and passions, sport. <i>Conjunction II</i> of auxiliary and modal verbs. <i>Conditional clauses I</i>	8
Cs 10-13	House and closest surroundings: flat, housing facilities, country and city life. Infinitive with and without <i>zu</i> .	8
Cs 14-17	Cities in German-speaking countries and in Poland. Object clauses: repetition. Attributive clauses and clauses of time.	8
Cs 18-21	Family problems, household chores. Verbs followed by a preposition plus object in different cases.	8
Cs 22-26	Education and studies: types of schools and universities, majors of studies, subjects and fields, requirements. Passive voice for <i>Präsens</i> , <i>Präteritum</i> , and <i>Perfekt</i> .	10
Cs 27-30	Consolidation and revision of the material. Test.	8
<b>Total hours</b>		<b>60</b>

<b>TEACHING TOOLS USED</b>
N1.Course book for German language, level B1 N2.Teacher's own didactic materials N3.Moodle platform N4.Grammar and lexical tasks N5.Dictionaries, maps N6.Consultations

<b>EVALUATION OF THE ACHIEVEMENT OF SUBJECT EDUCATIONAL OUTCOMES</b>		
<b>Evaluation</b> (F-forming, during semester; P-concluding, at semester end)	<b>Educational outcome number</b>	<b>Method of evaluating educational outcome achievement:</b>

F1 - 25% of the final grade for classroom work)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2 - 25% of the final grade for homework	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework tasks (e.g. oral and/or written statements – including a non-literary text; a self-presentation and on a given topic concerning everyday life and professional issues; tasks based on a short, read text concerning everyday life and professional issues (studies, work); grammatical and lexical exercises);
F3 -25% of the final grade for test assignments	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments (minimum one test per semester – test, mini test);
P1 - 25% of the final grade for the final test	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test assignment controlling the skills practiced during the classes and at home, in accordance with the programme of the course.
P2 = F1 + F2 + F3 + P1		

### **PRIMARY AND SECONDARY LITERATURE**

#### **PRIMARY LITERATURE:**

1. Studio d, B1 (rozdziały 1-5), wyd. Cornelsen
2. Menschen B1.1, wyd. Hueber

#### **SECONDARY LITERATURE:**

1. Virtual Learning Environment ([www.wsn.sjo.pwr.edu.pl](http://www.wsn.sjo.pwr.edu.pl)): General language: Tasks for self-study Repetytorium gramatyczno-leksykalne; Specialistic language in the Engineer Work Environment: German language level B1: Materials for classwork and self-study
2. Repetytorium z gramatyki języka niemieckiego, S. Bęza, wyd. WSiP
3. Alles klar – Grammatik, wyd. WSiP

#### **SUBJECT LEADER (NAME AND SURNAME, E-MAIL ADDRESS)**

Head of German Section – Beata Brocka, MA – [beata.brocka@pwr.edu.pl](mailto:beata.brocka@pwr.edu.pl)

Last update 11.04.2019

**THE DEPARTMENT OF FOREIGN LANGUAGES**  
**SUBJECT CARD**  
*“ Foreign language ”*

<b>Name in Polish</b>	<b>Język niemiecki poziom B1.2</b>
<b>Name in English</b>	<b>German Language B1.2</b>
<b>Main field of study (if applicable)</b>	-
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	<b>1<sup>st</sup> level, full time</b>
<b>Kind of subject</b>	<b>university-wide</b>
<b>Subject code</b>	<b>JZL100430C</b>

	<b>Classes</b>
<b>Number of hours of organized classes in university (ZZU)</b>	<b>60</b>
<b>Number of hours of total student work load (CNPS)</b>	<b>70</b>
<b>Form of crediting</b>	<b>Crediting with grade</b>
<b>Number of ECTS points</b>	<b>2</b>
<b>Including the number of ECTS points for practical (P) classes</b>	<b>2</b>
<b>Including the number of ECTS points for direct teacher-student contact (DC) classes</b>	<b>1.5</b>

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES**

The student possesses suitable skills in German language that enable learning at the level B1 according to Common European Framework of Reference for Languages.

**SUBJECT OBJECTIVES**

- C1.** Improving language skills achieved at previous levels.
- C2.** Integrating language skills with the process of communication for professional and social needs that enable functioning in a multicultural and multilingual society.
- C3.** Working on issues connected with language typical for work environment.
- C4.** Implementing student's self-study of the German language.

**SUBJECT EDUCATIONAL OUTCOMES**

**RELATING TO KNOWLEDGE**

<b>PEK_W01</b>	The student possesses appropriate for the level knowledge on general subjects (private and social life), on selected problems of modern world and, to a limited extend, in the area of science and technology, necessary for communication (oral and written).
----------------	--

**RELATING TO SKILLS**

<b>PEK_U01</b>	The student understands content and intention of written statements (texts), recognizes detailed information in more complex written statements (texts) and interprets a heard text (or its fragments).
<b>PEK_U02</b>	The student comprehends relatively long texts, is able to use general and scientific/technical dictionaries as well as others (e.g. electronic) sources of information, formulates general meaning of a scanned text, searches for necessary information in the text and is capable of its simple analysis.
<b>PEK_U03</b>	The student is able to speak about general issues connected e.g. with higher

	education, fields of study, taught subjects, work environment, participates in a discussion on familiar topics, illustrates talks on general topics with examples, conducts simple negotiations.
<b>PEK_U04</b>	The student is able to write a summary of a read text; on the basis of sample texts is able to compose and write their own non-literary text e.g. CV, application, advertisement.
<b>RELATING TO SOCIAL COMPETENCES</b>	
<b>PEK_K01</b>	The student has the ability of proper creative, receptive, interactive behaviours, at the same time developing their personal traits – being open-minded, interested, motivated; works in a group and understands its relations, attitudes and tasks; develops their own style of current and future learning.

<b>PROGRAMME CONTENT</b>		
<b>Classes</b>		<b><i>Number of hours</i></b>
Cs 1-2	Self-presenting; personal data, characteristic features of people, family.	4
Cs 3-5	Weather and climate. <b>Verb:</b> <i>Futur I</i> tense.	6
Cs 6-8	Climate change, environmental protection. Clauses introduced by compound conjunctions.	6
Cs 9-11	Illnesses and addictions. Verbs followed by a preposition plus object in different cases.	6
Cs 12-14	Selected issues of culture, e.g. architecture, music, film, literature.	6
Cs 15-18	Work: jobs, required skills and abilities, competition, CV. Passive voice for modal verbs.	8
Cs 19-21	Unemployment, working abroad. Prepositions followed by the genitive case.	6
Cs 22-24	Science and technology: civilization and technology progress, the computer and Internet. Conjunction II.	6
Cs 25-27	Selected issues related to economy: (e.g. globalization, money business). Clauses of comparison.	6
Cs 28-30	Consolidation and revision. Test.	6
	<b>Total hours</b>	<b>60</b>

<b>TEACHING TOOLS USED</b>
N1 Course book for German language, level B1 N2 Teacher's own didactic materials N3 Moodle platform N4 Grammatical and lexical exercises N5 Dictionaries N6 Consultations

<b>EVALUATION OF SUBJECT EDUCATIONAL OUTCOMES ACHIEVEMENT</b>		
<b>Evaluation</b> (F- forming (during semester) P- concluding (at semester end))	<b>Educational outcome number</b>	<b>Method of evaluating educational outcome achievement</b>
F1 - 25% of the final grade for classroom work)	PEK_W01 PEK_U01	classroom work (e.g. individual, pair and team work, oral and/or written statements);

	PEK_U02 PEK_U03 PEK_U04 PEK_K01	
F2 - 25% of the final grade for homework	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework tasks (oral and/or written statements - including a longer non-literary text e.g. formal and informal letter; a self-presentation and on a given topic concerning everyday life and professional issues (future career plans); tasks based on a longer, read text concerning every day and professional issues (studies, work); grammatical and lexical exercises;
F3 -25% of the final grade for test assignments	PEK_W01 PEK_U02 PEK_U03 PEK_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 - 25% of the final grade for the final test	PEK_W01 PEK_U02 PEK_U04	final test assignment, controlling the skills practised during the classes and at home, in accordance with the programme of the course.
P2 = F1 + F2 + F3 + P1		

### **PRIMARY AND SECONDARY LITERATURE**

#### PRIMARY LITERATURE:

1. Studio d, B1 (rozdziały 6-10), wyd. Cornelsen
2. Menschen B1.2, wyd. Hueber

#### SECONDARY LITERATURE:

1. 1. Virtual Learning Environment ([www.wsn.sjo.pwr.edu.pl](http://www.wsn.sjo.pwr.edu.pl)): General language: Tasks for self-study Repetytorium gramatyczno-leksykalne; Specialistic language in the Engineer Work Environment: German language level B1: Materials for classwork and self-study
2. Repetytorium z gramatyki języka niemieckiego, S. Bęza, wyd. WSiP
3. Alles klar – Grammatik, wyd. WSiP

#### **SUBJECT LEADER (NAME AND SURNAME, E-MAIL ADDRESS)**

Head of German Section - Beata Brocka, MA [beata.brocka@pwr.edu.pl](mailto:beata.brocka@pwr.edu.pl)

Last update 11.04.2019

**THE DEPARTMENT OF FOREIGN LANGUAGES**  
**SUBJECT CARD**  
*“Foreign language”*

<b>Name in Polish</b>	<b>Język niemiecki, poziom B2.1</b>
<b>Name in English</b>	<b>German Language, Level B2.1</b>
<b>Main field of study (if applicable)</b>	
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	<b>1<sup>st</sup> level, full time</b>
<b>Kind of subject</b>	<b>university- wide</b>
<b>Subject code</b>	<b>JZL100433C</b>

	<b>Classes</b>
<b>Number of hours of organized classes in University (ZZU)</b>	<b>60</b>
<b>Number of hours of total student workload (CNPS)</b>	<b>70</b>
<b>Form of crediting</b>	<b>Crediting with grade</b>
<b>Number of ECTS points</b>	<b>2</b>
<b>Including the number of ECTS points for practical classes (P)</b>	<b>2</b>
<b>Including the number of ECTS points for direct teacher-student contact classes (DC)</b>	<b>1.5</b>

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES**

Knowledge of German language at level B1 on the scales of the Common European Framework of Reference for Languages.

**SUBJECT OBJECTIVES**

1. Developing communication skills for academic purposes in technical and scientific areas.
2. Developing language proficiency, as required in an academic environment at a technical university.
3. Aiding the student’s own work in the area of specialist language.

**SUBJECT EDUCATIONAL OUTCOMES**

**RELATING TO KNOWLEDGE**

<b>PEK_W01</b>	Student has knowledge on the topics related to a technical university’s academic environment and to the problems of the modern world, as well as intercultural knowledge required in communication.
----------------	---

**RELATING TO SKILLS**

<b>PEK_U01</b>	Student understands texts and utterances on academic topics and understands the users of a language.
<b>PEK_U02</b>	Student has general and selective reading skills and is able to use adequate resources to understand academic and specialist texts.
<b>PEK_U03</b>	Student has a repository of language tools sufficient to talk on a required topic, formulate and justify opinions, express and clarify his/her position, demonstrate the advantages and disadvantages of certain solutions.
<b>PEK_U04</b>	Student writes texts typical of academic environment (e.g. opinions, summaries) using formal and informal register as required.

**RELATING TO SOCIAL COMPETENCES**



<b>PEK_K01</b>	Student knows how to use knowledge while observing the constraints of foreign culture; student is aware of language requirements in an international academic environment.
----------------	--

<b>PROGRAMME CONTENT</b>		
<b>Classes</b>		<b>Number of hours</b>
Cs 1-2	Developing the ability to describe own personal and professional development as well as educational career in the light of a future professional career including professional internship and professional skills.	4
Cs 3-4	Writing and editing the student's CV and preparing for a job interview. Repetition of the past tense forms ( <i>Perfekt, Präteritum, Plusquamperfekt</i> ). Clauses of time.	4
Cs 5	Self-presentation of a student of a technical university, field and specialisation.	2
Cs 6.-7	Work with an exemplary professional text: looking for key contents, vocabulary; analysis of the text's structure and writing of abstracts.	4
Cs 8.-9	Professional motivation, advantages and disadvantages of particular jobs, providing reason for changing workplaces. Argumentation and expressing one's stance about work in the global economy. Conjunctive II for the present ( <i>Konjunktiv II Gegenwart</i> ).	4
Cs 10	Describing results of research and examinations, rankings, drawing comparisons. Repetition of the gradation of adjectives.	2
Cs 11-12	Product presentation.	4
Cs 13-14	Recognising and describing types of texts and documents at a workplace. Passive voice and its grammatical equivalents.	4
Cs 15-16	Giving and understanding instructions at a workplace.	4
Cs 17-18	Mobile jobs, requirement of mobility as a characteristic of the present-day global economy; its advantages and disadvantages. Verbs followed by a preposition plus object in different cases.	4
Cs 19-20	Engaging a customer in a talk. Solving of misunderstandings. Compound conjunctions.	4
Cs 21	Understanding and taking notes from talks.	2
Cs 22-23	Commercial correspondence, executing orders, filing complaints. Attributive clause.	4
Ćw.24-25	Commenting information.	4
Cs 26-27	Deficit of qualified workforce and the resultant intercultural cooperation. Nouns and adjectives followed by a preposition plus object in different cases.	4
Cs 28-29	Describing graphs and the values provided in the graphs.	4
Cs 30	Test	2
	<b>Total hours</b>	<b>60</b>

### TEACHING TOOLS USED

- N1.Course book for German language, level B2
- N2.Teacher's own didactic materials
- N3.Moodle platform
- N4.Grammar and lexical tasks
- N5.Dictionaries
- N6.Consultations

### EVALUATION OF THE ACHIEVEMENT OF SUBJECT EDUCATIONAL OUTCOMES

Evaluation (F- during semester, P- at the end of semester )	Educational outcome number	Method of evaluating educational outcome achievement:
F1 – 25% of the final grade for classwork	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	Evaluation of language performance leading to effective communication in foreign language during classes (e.g. on the basis of individual work, pair work or team work, and based on speaking and listening skills)
F2 – 25% of the final grade for individual work	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	oral or written evaluation of the student's individual work based on materials representing specialist language in the studied area
F3 – 25% of the final grade for work with specialist texts	PEK_W01 PEK_U02 PEK_U03 PEK_U04	oral or written summary of a specialist text related to the studied area
F4 – 25% of the final grade for the test	PEK_W01 PEK_U02 PEK_U04	a test for the evaluation of the lexis and grammar acquired during the course
P = F1 + F2 + F3 + F4		

### PRIMARY AND SECONDARY LITERATURE

#### **PRIMARY LITERATURE:**

1. Fokus Deutsch, B2, lessons1-6, wyd. Cornelsen

#### **SECONDARY LITERATURE:**

1. Virtual Learning Environment ([www.wsn.sjo.pwr.edu.pl](http://www.wsn.sjo.pwr.edu.pl)): General language: Tasks for self-study, Repetytorium gramatyczno-leksykalne; Language in the Engineer Environment: German language B2: Materials for classwork, Materials for self-study, Technical dictionaries, Technical texts for B2.1
2. Grammatik? Kein Problem cz. II i III, E. Tomiczek, E. Reymont, wyd. Jubi
3. Alles klar – Grammatik, wyd. WSiP

### SUBJECT LEADER (NAME AND SURNAME, E-MAIL ADDRESS)

Head of German Section - Beata Brocka, MA [beata.brocka@pwr.edu.pl](mailto:beata.brocka@pwr.edu.pl)

Last update 11.04.2019

**THE DEPARTMENT OF FOREIGN LANGUAGES**  
**SUBJECT CARD**  
*“Foreign language”*

<b>Name in Polish</b>	<b>Język niemiecki, poziom B2.2</b>
<b>Name in English</b>	<b>German language, Level B2.2</b>
<b>Main field of study (if applicable)</b>	
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	<b>1<sup>st</sup> level, full time</b>
<b>Kind of subject</b>	<b>university- wide</b>
<b>Subject code</b>	<b>JZL100434C</b>

	<b>Classes</b>
<b>Number of hours of organized classes in University (ZZU)</b>	<b>60</b>
<b>Number of hours of total student workload (CNPS)</b>	<b>80</b>
<b>Form of crediting</b>	<b>Crediting with grade</b>
<b>Number of ECTS points</b>	<b>3</b>
<b>Including the number of ECTS points for practical classes (P)</b>	<b>3</b>
<b>Including the number of ECTS points for direct teacher-student contact classes (DC)</b>	<b>2.5</b>

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES**

German language skills allowing the continuation of education at level B2 on the scales of the Common European Framework of Reference for Languages.

**SUBJECT OBJECTIVES**

1. Teaching and developing communication skills for academic purposes in technical and scientific areas.
2. Practicing language skills required in an academic environment and in specialist areas.
3. Aiding own work and using it in the area of specialist language in a studied area.

**SUBJECT EDUCATIONAL OUTCOMES**

**RELATING TO KNOWLEDGE**

<b>PEK_W01</b>	Student has knowledge, skills and competences corresponding to the requirements established for CEFR level B2; student knows and uses language tools (grammar, lexis and style) typical of academic and specialist language while observing the rules of the foreign culture.
----------------	---

**RELATING TO SKILLS**

<b>PEK_U01</b>	Student understands and interprets academic texts and utterances as well as other forms of presentation in the area of science and technology.
<b>PEK_U02</b>	Student reads and understands academic texts related to technical disciplines, including the studied discipline; student obtains and interprets information from foreign language specialist sources.
<b>PEK_U03</b>	Student communicates in an academic environment; uses adequate language tools; uses specialist language; delivers presentations related to the studied area of technology.
<b>PEK_U04</b>	Student prepares formal texts (e.g. reports, presentations) using typical language

	structures.
<b>RELATING TO SOCIAL COMPETENCES</b>	
<b>PEK_K01</b>	Student understands the need to learn and develop his/her specialist language skills (within the lifelong learning framework) as well as the unique features of a foreign language's culture.

<b>PROGRAMME CONTENT</b>		
<b>Classes</b>		<b>Number of hours</b>
Cs 1	The student's self-presentation for the job interview. Informing about one's studies in the light of the student's prospective employment/internship.	2
Cs 2-3	Misunderstandings and conflicts at the workplace and ways of solving them. Conjunctive II Plusquamperfekt.	4
Cs 4-5	Filing complaints. Prepositions followed by the genitive.	4
Cs 6	Permanent education, expanding one's education and professional promotion. Describing one's self-development including experience with studying. Clauses of purpose.	2
Cs 7	Describing the employee's soft skills. Presenting one's advantages and shortcomings. The <i>zu</i> infinitive.	2
Cs 8-9	Entitlements and obligations in social and professional life. Describing problems, seeking advice. Participles functioning as attributes.	4
Cs 10	Understanding and use of officialese at the workplace. The <i>haben+zu</i> and <i>sein+zu</i> constructions.	2
Cs 11	Income and making payments. Clauses of concession and result.	2
Cs 12	Understanding bank statements and bills.	2
Cs 13-14	Payment difficulties and credits: taking a stance on a problem.	4
Cs 15-16	Independence on the labour market, social funding (crowdfunding).	4
Cs 17	Description of graphs. Clauses of comparison with <i>als</i> , <i>als ob</i> , and <i>als wenn</i> .	2
Cs 18-19	Use of media, social media. Description of graphics, drawing comparisons, evaluating media use.	4
Ćw.20	Coping with technical problems while operating the media.	2
Cs 21	Use of the media at a workplace.	2
Cs 22	Understanding and providing information about a product.	2
Cs 23-24	Intelligent technologies, innovativeness regarding products, technology and organisation of work.	4
Cs 25	Presentation of a business, firm or company.	2
Cs 26-29	Students' presentation regarding their studies.	8
Cs 30	Test	2
	<b>Total hours</b>	<b>60</b>

<b>TEACHING TOOLS USED</b>	
N1 Course book for German language, level B2	

N2 Teacher's own didactic materials  
 N3 Moodle platform  
 N4 Grammar and lexical tasks  
 N5 Dictionaries  
 N6 Consultations

**EVALUATION OF THE ACHIEVEMENT OF SUBJECT EDUCATIONAL OUTCOMES**

<b>Evaluation (F- during semester, P- at the end of semester )</b>	<b>Educational outcome number</b>	<b>Method of evaluating educational outcome achievement:</b>
F1 – 25% of the final grade for classwork	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	evaluation of language performance leading to effective communication in foreign language during classes (e.g. on the basis of individual work, pair work or team work, and based on speaking and listening skills)
F2 – 25% of the final grade for individual work	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	oral or written evaluation of the student's individual work based on materials representing specialist language in the studied area
F3 – 25% of the final grade for the presentation	PEK_W01 PEK_U03	a presentation delivered on a topic related to the studied area
F4 – 25% of the final grade for the test	PEK_W01 PEK_U01 PEK_U02 PEK_U04 PEK_K01	final test for the evaluation of language skills (understanding written and spoken texts) and the acquisition of grammar and lexis
P = F1 + F2 + F3 + F4		

**PRIMARY AND SECONDARY LITERATURE**

**PRIMARY LITERATURE:**

1. Fokus Deutsch, B2, lessons 7-14, wyd. Cornelsen

**SECONDARY LITERATURE:**1. Virtual Learning Environment

([www.wsn.sjo.pwr.edu.pl](http://www.wsn.sjo.pwr.edu.pl)): General language: Tasks for self-study, Repetytorium gramatyczno-leksykalne; Language in the Engineer Environment: German language B2: Materials for classwork, Materials for self-study, Technical dictionaries, Technical texts for B2.2

2. Grammatik? Kein Problem cz. II i III, E. Tomiczek, E. Reymont, wyd. Jubi

3. Alles klar – Grammatik, wyd. WSiP

**SUBJECT LEADER (NAME AND SURNAME, E-MAIL ADDRESS)**

Head of German Section - Beata Brocka, MA [beata.brocka@pwr.edu.pl](mailto:beata.brocka@pwr.edu.pl)

Last update 11.04.2019

**THE DEPARTMENT OF FOREIGN LANGUAGES**  
**SUBJECT CARD**  
*“Foreign language”*

<b>Name in Polish</b>	<b>Język niemiecki, poziom C1.1</b>
<b>Name in English</b>	<b>German language, Level C1.1</b>
<b>Main field of study (if applicable)</b>	
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	<b>1<sup>st</sup> level, full time</b>
<b>Kind of subject</b>	<b>university- wide</b>
<b>Subject code</b>	<b>JZL100448C</b>

	<b>Classes</b>
<b>Number of hours of organized classes in University (ZZU)</b>	<b>60</b>
<b>Number of hours of total student workload (CNPS)</b>	<b>70</b>
<b>Form of crediting</b>	<b>Crediting with grade</b>
<b>Number of ECTS points</b>	<b>2</b>
<b>Including the number of ECTS points for practical classes (P)</b>	<b>2</b>
<b>Including the number of ECTS points for direct teacher-student contact classes (DC)</b>	<b>1.5</b>

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES**

Knowledge of German language at level B2 on the scales of the Common European Framework of Reference for Languages

**SUBJECT OBJECTIVES**

1. Developing communication competences for academic purposes in the area of science and technology.
2. Developing language proficiency, as required in an academic environment at a technical university.
3. Supporting the student’s own work in the area of specialist language.

**SUBJECT EDUCATIONAL OUTCOMES**

**RELATING TO KNOWLEDGE**

<b>PEK_W01</b>	Student has sufficient linguistic knowledge to communicate on academic topics related to technical sciences and to the modern world; sufficient intercultural knowledge; awareness of the influence that culture has on communication.
----------------	--

**RELATING TO SKILLS**

<b>PEK_U01</b>	Student follows and understands longer texts/utterances (e.g. presentations, lectures, discussions) on academic topics and in some areas of technical sciences.
<b>PEK_U02</b>	Student understands texts on academic topics and in some areas of technical sciences; student finds required information in literature.
<b>PEK_U03</b>	Student communicates in an academic environment and on the topics related to the studied discipline, using adequate language tools (grammar and lexis), elaborating on particular issues.
<b>PEK_U04</b>	Student writes texts typical of academic environment (e.g. formal correspondence,

	article summary), also based on information from various specialist sources.
<b>RELATING TO SOCIAL COMPETENCES</b>	
<b>PEK_K01</b>	Student is prepared to communicate in an academic environment in accordance with language and cultural standards, student adjusts to the situation and to the partners of the communication process.

<b>PROGRAMME CONTENT</b>		
<b>Classes</b>		<b>Number of hours</b>
Cs 1-2	Technical colleges/universities, their functions and way of operating, vocabulary regarding their educational and scientific activity. Programmes supporting the mobility of students, international learning paths. Meaning and use of the German function words like <i>wie, auch; es sei denn; dadurch, dass</i> ; Equivalents of prepositions and conjunctions.	4
Cs 3-5	Language of communication for academic purposes. Different types of discourse strategies, non-verbal communication, presentation techniques, formal and informal language register. Meaning and use of the German function words like <i>indem; damit; vorausgesetzt, dass; folglich, infolgedessen</i> . Equivalents of prepositions and conjunctions.	6
Cs 6-9	An engineer's perception of the world. Selected economic sectors (phenomena, trends, expectations and risks). Mutual dependency in the modern world; forms of international collaboration. Communication and transmission of information. Verb-noun collocations. Prepositions followed by the genitive.	8
Cs 10-12	Selected issues of specialised language. Work on academic texts and those connected with the field of studies (including materials from WSN). Expanded attribute.	6
Cs 13-15	Society and culture. Structures, institutions (formal and informal), processes occurring in communities. Local and global communities. Human intellectual development. Intensifying all aspects of human activity (work, studies, interests). Objectives and meaning of permanent education and its social character. Information technology in (self-)studying. Verb-noun collocations.	6
Cs 16-24	Science and technology. Knowledge and technology as driving forces of civilizational progress. Top technologies of the 21 <sup>st</sup> century (microelectronics, biotechnology, material engineering, telecommunication, IT). Technologies enabling the exploration of the world and space. Satellite telecommunications and electronic devices in common use. Word formation.	18
Cs 25-29	The world's current problems from an engineer's perspective. Development of new technologies generating energy, manufacture of less toxic and better recyclable materials as a response to present-day challenges. Use of nanomaterials and smart materials for minimization of pollutants	10

	and wastes and for energy saving. Engineering contribution to the well-balanced development of the world (common access to information, rational exploitation of natural resources, ecosystem protection). Modal particles and their meaning ( <i>mal; aber; ja; doch; bloß</i> )	
Cs 30	Test	2
	<b>Total hours</b>	60

### TEACHING TOOLS USED

- N1 Course books for German language, level C1
- N2 Teacher's own didactic materials
- N3 Materials placed in the Virtual Learning Environment
- N4 Grammar and lexical tasks
- N5 Tasks with the use of audio-visual materials, The Internet, Moodle platform
- N6 Dictionaries, maps
- N7 Consultations

### EVALUATION OF THE ACHIEVEMENT OF SUBJECT EDUCATIONAL OUTCOMES

Evaluation (F- during semester, P- at the end of semester )	Educational outcome number	Method of evaluating educational outcome achievement:
F1 – 25% of the final grade for classwork	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	evaluation of language performance leading to effective communication in foreign language during classes (e.g. on the basis of individual work, pair work or team work, and based on speaking and listening skills)
F2 – 25% of the final grade for individual work	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	oral or written evaluation of the student's individual work based on materials representing specialist language in the studied area
F3 – 25% of the final grade for work with specialist texts	PEK_W01 PEK_U02 PEK_U03 PEK_U04	oral or written summary of a specialist text related to the studied area
F4 – 25% of the final grade for the test	PEK_W01 PEK_U02 PEK_U04	a test for the evaluation of the lexis and grammar acquired during the course

$$P = F1 + F2 + F3 + F4$$

### PRIMARY AND SECONDARY LITERATURE

#### **PRIMARY LITERATURE:**

1. Mittelpunkt. Deutsch als Fremdsprache für Fortgeschrittene C1



**SECONDARY LITERATURE:**

1. Virtual Learning Environment([www.wsn.sjo.pwr.edu.pl](http://www.wsn.sjo.pwr.edu.pl)):General language: Tasks for self-study, Language in the Engineer Environment: German language C1:Materials for classwork, Materials for self-study
2. H. Dreyer, R. Schmitt: Lehr- und Übungsbuch der deutschen Grammatik. Verlag für Deutsch
3. I. Wischmann: Deutsch in Studium und Wissenschaft
4. E. Zettl: Aus moderner Technik und Naturwissenschaft
5. C. Köhler: Deutsch in Industrie und Technik
6. A. Fearn, R. Buhlmann: Technisches Deutsch für Ausbildung und Beruf, Verlag Europa-Lehrmittel
7. Deutsche Welle: films and articles

**SUBJECT LEADER (NAME AND SURNAME, E-MAIL ADDRESS)**

Head of German Section - Beata Brocka, MA [beata.brocka@pwr.edu.pl](mailto:beata.brocka@pwr.edu.pl)

Last update 11.04.2019

**THE DEPARTMENT OF FOREIGN LANGUAGES**  
**SUBJECT CARD**  
*“Foreign language”*

<b>Name in Polish</b>	<b>Język niemiecki, poziom C1.2</b>
<b>Name in English</b>	<b>German language, Level C1.2</b>
<b>Main field of study (if applicable)</b>	
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	<b>1<sup>st</sup> level, full time</b>
<b>Kind of subject</b>	<b>university- wide</b>
<b>Subject code</b>	<b>JZL100449C</b>

	<b>Classes</b>
<b>Number of hours of organized classes in University (ZZU)</b>	<b>60</b>
<b>Number of hours of total student workload (CNPS)</b>	<b>80</b>
<b>Form of crediting</b>	<b>Crediting with grade</b>
<b>Number of ECTS points</b>	<b>3</b>
<b>Including the number of ECTS points for practical classes (P)</b>	<b>3</b>
<b>Including the number of ECTS points for direct teacher-student contact classes (DC)</b>	<b>2.5</b>

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES**

German language skills allowing the continuation of education at level C1 on the scales of the Common European Framework of Reference for Languages.

**SUBJECT OBJECTIVES**

1. Developing communication competences for academic purposes in the area of science and technology.
2. Practicing language skills required in an academic environment and in specialist language areas.
3. Using own work and using it in the area of specialist language in a studied area.

**SUBJECT EDUCATIONAL OUTCOMES**

**RELATING TO KNOWLEDGE**

<b>PEK_W01</b>	Student has knowledge, skills and competences corresponding to the requirements established for CEFR level C1; student uses academic and specialist language as required for effective functioning in international academic and specialist environments
----------------	--

**RELATING TO SKILLS**

<b>PEK_U01</b>	Student understands and interprets academic texts and utterances as related to some technical areas and to the studied discipline (e.g. presentations, lectures, discussions, technical information).
<b>PEK_U02</b>	Student reads and understands academic texts in technical areas and a variety of specialist text types (e.g. in a studied discipline).
<b>PEK_U03</b>	Student produces utterances using language tools adequate to the academic context; student delivers a well-organized presentation related to the studied discipline; student uses specialist language.
<b>PEK_U04</b>	Student produces texts related to technical issues; student works on data from various

	document and text types; student presents his/her own arguments and examples and draws conclusions.
<b>RELATING TO SOCIAL COMPETENCES</b>	
<b>PEK_K01</b>	Student is prepared to communicate using specialist language, in accordance with language and cultural standards; student uses his/her knowledge and communication competences in interpersonal contacts.

<b>PROGRAMME CONTENT</b>		
<b>Classes</b>		<b>Number of hours</b>
Cs 1-4	Scientific and technical writing. Language used for science and technology. Proper selection of vocabulary and phrases (words, collocations, syntactical constructions), structure of the body of the text. Nominalization of object clauses and infinitive constructions.	8
Cs 5-7	Materials. Material development and the attendant development of the forces of production as a determinant of civilizational development. Importance of engineered materials in civilizational development. Underlying problems in material science: material design, computer-aided examination of materials, extended analytical techniques, manufacturing and processing, nanomaterials, smart materials, biomimetic materials. Transformation of expanded attributes into relative clauses.	6
Cs 8-10	Operation description. Graphic presentation of knowledge, constructions, statistical data and interdependencies by means of diagrams. Formulating definitions, clarification of notions through different linguistic means. Grammatical equivalents of passive voice.	6
Cs 11	Specification. Description of technological requirements fulfilled by a particular product, process or service. Compound adjectives.	2
Cs 12-13	Instruction manual. Instructing, issuing instructions, description of devices and their functions. Compound adjectives.	4
Cs 14-18	Problems. Defining of problems, proposing aims and means of their achievement. Proposing possible solutions, searching for optimal solutions. Reported speech.	10
Cs 19-20	Process description. Describing the sequence of events. Considering and expressing causes and results. Description and interpretation of the information contained in graphs, diagrams, and charts. Separable and inseparable verbal prefixes and their meaning.	4
Cs 21-22	Designing. Strategic and operational objectives and corresponding actions. Forecasting operational conditions, time limits, search for alternative solutions, consequence (risk) evaluation. Verb-noun collocations.	4
Cs 23	Comparison of products, technologies and services. Comparing	2

	technological parameters, advantaged and shortcomings, opinions, effectiveness, productivity and potential assessment. Adjectives and related adverbs (e.g. <i>dort – dortig; heute – heutig</i> )	
Cs 24-26	Students' presentations regarding their field of their studies.	6
Cs 27-29	Technical text. Analysis of the text structure, tag defining, looking for language and semantic connections, abstract writing. Defining stylistic devices typical of technological texts.	6
Cs 30	Test	2
	<b>Total hours</b>	<b>60</b>

### TEACHING TOOLS USED

- N1 Course books for German language, level C1
- N2 Teacher's own didactic materials
- N3 Materials placed in the Virtual Learning Environment
- N4 Presentations
- N5 Grammar and lexical tasks
- N6 Tasks with the use of audio-visual materials, The Internet, Moodle platform
- N7 Dictionaries
- N8 Consultations

### EVALUATION OF THE ACHIEVEMENT OF SUBJECT EDUCATIONAL OUTCOMES

Evaluation (F- during semester, P- at the end of semester )	Educational outcome number	Method of evaluating educational outcome achievement:
F1 – 25% of the final grade for classwork	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	evaluation of language performance leading to effective communication in foreign language during classes (e.g. on the basis of individual work, pair work or team work, and based on speaking and listening skills)
F2 – 25% of the final grade for individual work	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	oral or written evaluation of the student's individual work based on materials representing specialist language in the studied area
F3 – 25% of the final grade for the presentation	PEK_W01 PEK_U03	A presentation delivered on a topic related to the studied area
F4 – 25% of the final grade for the test	PEK_W01 PEK_U01 PEK_U02 PEK_U04 PEK_K01	final test for the evaluation of language skills (understanding written and spoken texts) and the acquisition of grammar and lexis
P = F1 + F2 + F3 + F4		

<b>PRIMARY AND SECONDARY LITERATURE</b>
---

<b><u>PRIMARY LITERATURE:</u></b>
-----------------------------------

Mittelpunkt. Deutsch als Fremdsprache für Fortgeschrittene C1

<b><u>LITERATURA UZUPEŁNIAJĄCA:</u></b>
---

1. Virtual Learning Environment([www.wsn.sjo.pwr.edu.pl](http://www.wsn.sjo.pwr.edu.pl)): General language: Tasks for self-study, Language in the Engineer Environment: German language C1: Materials for classwork, Materials for self-study, Technical texts for C1.2
2. H. Dreyer, R. Schmitt: Lehr- und Übungsbuch der deutschen Grammatik. Verlag für Deutsch
3. I. Wischmann: Deutsch in Studium und Wissenschaft
4. E. Zettl: Aus moderner Technik und Naturwissenschaft
5. C. Köhler: Deutsch in Industrie und Technik
6. S. Anders: Deutsch komplex – Physik
7. S. Weber: Kommunikationsverfahren in Wissenschaft und Technik
8. E. Całus: Einführung in die Fachsprache des Bereichs Umweltschutz und Sanitärtechnik
9. A. Fearn, R. Buhlmann: Technisches Deutsch für Ausbildung und Beruf, Verlag Europa-Lehrmittel
10. Deutsche Welle: films and articles

<b>SUBJECT LEADER (NAME AND SURNAME, E-MAIL ADDRESS)</b>
--

Head of German Section - Beata Brocka, MA <a href="mailto:beata.brocka@pwr.edu.pl">beata.brocka@pwr.edu.pl</a>
--

Last update 11.04.2019