

**THE DEPARTMENT OF FOREIGN  
LANGUAGES**

**WROCLAW UNIVERSITY OF  
SCIENCE AND TECHNOLOGY**

**SUBJECT CARDS**

**ENGLISH LANGUAGE**

**I LEVEL**

**2019/2020**

<b>THE DEPARTMENT OF FOREIGN LANGUAGES</b> <b>SUBJECT CARD</b> <i>“Foreign language”</i>	
<b>Name in Polish</b>	<b>Język angielski B2.1</b>
<b>Name in English</b>	<b>English Language B2.1</b>
<b>Main field of study (if applicable)</b>	
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	<b>1<sup>st</sup> level, full time</b>
<b>Kind of subject</b>	<b>university- wide</b>
<b>Subject code</b>	<b>JZL100533C</b>

	<b>Classes</b>
<b>Number of hours of organized classes in University (ZZU)</b>	<b>60</b>
<b>Number of hours of total student workload (CNPS)</b>	<b>70</b>
<b>Form of crediting</b>	<b>Crediting with grade</b>
<b>Number of ECTS points</b>	<b>2</b>
<b>Including the number of ECTS points for practical classes (P)</b>	<b>2</b>
<b>Including the number of ECTS points for direct teacher-student contact classes (DC)</b>	<b>1.5</b>

<b>PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES</b>
Knowledge of English language at level B1 on the scales of the Common European Framework of Reference for Languages

<b>SUBJECT OBJECTIVES</b>
<ol style="list-style-type: none"> <li>1. Developing communication skills for academic purposes in technical and scientific areas.</li> <li>2. Developing language proficiency, as required in an academic environment at a technical university.</li> <li>3. Aiding the student’s own work in the area of specialist language.</li> </ol>

<b>SUBJECT EDUCATIONAL OUTCOMES</b>	
<b>RELATING TO KNOWLEDGE</b>	
<b>PEK_W01</b>	Student has knowledge on the topics related to a technical university’s academic environment and to the problems of the modern world, as well as intercultural knowledge required in communication.
<b>RELATING TO SKILLS</b>	
<b>PEK_U01</b>	Student understands texts and utterances on academic topics and understands the users of a language.
<b>PEK_U02</b>	Student has general and selective reading skills and is able to use adequate resources to understand academic and specialist texts.
<b>PEK_U03</b>	Student has a repository of language tools sufficient to talk on a required topic, formulate and justify opinions, express and clarify his/her position, demonstrate the advantages and disadvantages of certain solutions.
<b>PEK_U04</b>	Student writes texts typical of academic environment (e.g. opinions, summaries) using formal and informal register as required.
<b>RELATING TO SOCIAL COMPETENCES</b>	
<b>PEK_K01</b>	Student knows how to use knowledge while observing the constraints of foreign culture; student is aware of language requirements in an international academic environment.

<b>PROGRAMME CONTENT</b>		
<b>Form of classes - class</b>		<b>Number of hours</b>
<b>No.</b>	<b>SUBJECT OBJECTIVES</b>	
<b>1</b>	<b>Self-presentation</b> – i.e.: own student’s profile in the context of a university of science and his/her interests in sciences; creating your own personal brand in social media; presenting yourself effectively, your interests and ideas in different academic and professional contexts.	<b>2</b>
<b>2</b>	<b>Science, study and career</b> – i.e.: choosing a career path; designing and realizing professional goals; opportunities for career development; getting ready to enter a labour market; opportunities for developing a variety of skills related to an engineer’s work; labour market; professional success; failure of a labour market; improving professional qualifications.	<b>2</b>
<b>3-4</b>	<b>Communication in the modern world</b> - i.e. interpersonal, , non-verbal, intercultural and mass-communication; establishing and maintaining professional contacts; developing communication skills in the academic and professional context; use of various media in communication; modern technologies in communication.	<b>4</b>
<b>5-6</b>	<b>Medicine and healthy lifestyle</b> – i.e.: future technologies in medicine; new applications used in medicine; biomedical engineering; nanotechnology; prevention; sport; coping with stress	<b>4</b>
<b>7-8</b>	<b>Environment</b> - i.e. sustainable development; environmental protection; environmental engineering; pollution associated with the development of world economy.	<b>4</b>
<b>9</b>	<b>World economy</b> - i.e. development of multinational companies; global and local services market; international cooperation in various fields of economy; tourism development; traveling; migration.	<b>2</b>
<b>10</b>	<b>Cultural aspects</b> - i.e.: the influence of modern technologies on reading; interactive books; the impact of digital technology on book publishing, publication of information and access to information; customs and traditions in the Internet age.	<b>2</b>
<b>GRAMMATICAL-LEXICAL STRUCTURES</b>		
<b>11-12</b>	Tenses	<b>4</b>
<b>13-14</b>	Passive Voice	<b>4</b>
<b>15-16</b>	Indirect Speech	<b>4</b>
<b>17</b>	Subordinate clauses (conditional, adnominal, dependent)	<b>2</b>
<b>18</b>	Verbal constructions	<b>2</b>
<b>19</b>	Collocations	<b>2</b>
<b>20</b>	Word formation	<b>2</b>
<b>ACADEMIC AND SPECIALIZED COMPONENT</b>		
<b>21-24</b>	<b>Specialized texts</b> - reading to understand the general meaning of the text, detailed information, key words and phrases; paraphrasing information; summary of texts.	<b>8</b>
<b>25-27</b>	<b>Selected issues in the specialist language related to the studied field</b> - materials placed in the Virtual Learning Environment and/or selected by the teacher.	<b>6</b>
<b>28-29</b>	<b>Language in communication on academic topics related to</b>	<b>4</b>

	<b>technical sciences and the modern world</b> – e.g. formulating their own opinions and comments, responding to opinions, asking specific questions to clarify speeches, conducting discussions; use appropriate expressions during conversation while observing formal and informal rules of register; understanding the meaning and proper use of discursive expressions.	
<b>30</b>	<b>Grammatical-lexical test</b>	<b>2</b>
	<b>TOTAL NUMBER OF HOURS</b>	<b>60</b>

<b>TEACHING TOOLS USED</b>
N1 Basic and supplementary literature valid for level B2 N2 Lecturer's own teaching materials N3 Materials placed in the Virtual Learning Environment N4 The Internet N5 Office hours

<b>EVALUATION OF THE ACHIEVEMENT OF SUBJECT EDUCATIONAL OUTCOMES</b>		
<b>Evaluation</b> (F- during semester, P- at the end of semester )	<b>Educational outcome number</b>	<b>Method of evaluating educational outcome achievement:</b>
F1 – 25% of the final grade for classwork	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	Evaluation of language performance leading to effective communication in foreign language during classes (e.g. on the basis of individual work, pair work or team work, and based on speaking and listening skills)
F2 – 25% of the final grade for individual work	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	oral or written evaluation of the student's individual work based on materials representing specialist language in the studied area
F3 – 25% of the final grade for work with specialist texts	PEK_W01 PEK_U02 PEK_U03 PEK_U04	oral or written summary of a specialist text related to the studied area
F4 – 25% of the final grade for the test	PEK_W01 PEK_U02 PEK_U04	a test for the evaluation of the lexis and grammar acquired during the course
<b>P = F1 + F2 + F3 + F4</b>		

## **PRIMARY AND SECONDARY LITERATURE**

### **PRIMARY LITERATURE:**

1. NEW LANGUAGE LEADER upper intermediate (Pearson)
2. KEYNOTE upper intermediate (National Geographic Learning)
3. OPEN MIND upper intermediate (Macmillan)

### **SECONDARY LITERATURE:**

1. Virtual Learning Environment (wsn.sjo.pwr.edu.pl)
2. Technical English 3 (Pearson)
3. Oxford English for Careers: Technology 1 & Technology 2 (Oxford University Press)
4. Oxford English for Careers: Technology for Engineering and Applied Sciences (Oxford University Press)
5. Oxford English for Careers: Engineering 1 (Oxford University Press)
6. Technical English – Vocabulary & Grammar (Thomson ELT)
7. Collins COBUILD Key Words for the Oil and Gas Industry
8. Collins COBUILD Key Words for Chemical Engineering
9. Collins COBUILD Key Words for Mechanical Engineering
10. Collins COBUILD Key Words for Electrical Engineering
11. Collins COBUILD Key Words for Automotive Engineering
12. IELTS Language Practice (Macmillan)
13. Reading Explorer 3 (National Geographic & HEINLE Cengage Learning)
14. Academic Vocabulary in Use (Cambridge University Press)

### **SUBJECT LEADER (NAME AND SURNAME, E-MAIL ADDRESS)**

Head of English Section – Elżbieta Szczawińska, MA [elzbieta.szczawinska@pwr.edu.pl](mailto:elzbieta.szczawinska@pwr.edu.pl)

Latest update: 15.02.2019

<b>THE DEPARTMENT OF FOREIGN LANGUAGES</b> <b>SUBJECT CARD</b> <i>“Foreign language”</i>	
<b>Name in Polish</b>	<b>Język angielski B2.2</b>
<b>Name in English</b>	<b>English language B2.2</b>
<b>Main field of study (if applicable)</b>	
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	<b>1<sup>st</sup> level, full time</b>
<b>Kind of subject</b>	<b>university- wide</b>
<b>Subject code</b>	<b>JZL100534C</b>

	<b>Classes</b>
<b>Number of hours of organized classes in University (ZZU)</b>	<b>60</b>
<b>Number of hours of total student workload (CNPS)</b>	<b>80</b>
<b>Form of crediting</b>	<b>Crediting with grade</b>
<b>Number of ECTS points</b>	<b>3</b>
<b>Including the number of ECTS points for practical classes (P)</b>	<b>3</b>
<b>Including the number of ECTS points for direct teacher-student contact classes (DC)</b>	<b>2.5</b>

<b>PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES</b>
English language skills allowing the continuation of education at level B2 on the scales of the Common European Framework of Reference for Languages.

<b>SUBJECT OBJECTIVES</b>
1. Teaching and developing communication skills for academic purposes in technical and scientific areas.
2. Practising language skills required in an academic environment and in specialist areas.
3. Aiding own work and using it in the area of specialist language in a studied area.

<b>SUBJECT EDUCATIONAL OUTCOMES</b>	
<b>RELATING TO KNOWLEDGE</b>	
<b>PEK_W01</b>	Student has knowledge, skills and competences corresponding to the requirements established for CEFR level B2; student knows and uses language tools (grammar, lexis and style) typical of academic and specialist language while observing the rules of the foreign culture.
<b>RELATING TO SKILLS</b>	
<b>PEK_U01</b>	Student understands and interprets academic texts and utterances as well as other forms of presentation in the area of science and technology.
<b>PEK_U02</b>	Student reads and understands academic texts related to technical disciplines, including the studied discipline; student obtains and interprets information from foreign language specialist sources.
<b>PEK_U03</b>	Student communicates in an academic environment; uses adequate language tools; uses specialist language; delivers presentations related to the studied area of technology.
<b>PEK_U04</b>	Student prepares formal texts (e.g. reports, presentations) using typical language structures.
<b>RELATING TO SOCIAL COMPETENCES</b>	
<b>PEK_K01</b>	Student understands the need to learn and develop his/her specialist language skills (within the lifelong learning framework) as well as the unique features of

a foreign language's culture.

<b>PROGRAMME CONTENT</b>		
<b>Form of classes - class</b>		<b>Number of hours</b>
<b>No.</b>	<b>SUBJECT OBJECTIVES</b>	
<b>1</b>	Autopresentation - i.e.: own student's profile in the context of scientific interests related to the field of study.	<b>2</b>
<b>2-3</b>	Design and architecture - i.e.: describing buildings (shape, size, materials used and technologies); architecture of modern cities; urban space design; interesting constructions; trends in architecture; intelligent buildings; cities of the future.	<b>4</b>
<b>4</b>	Globalization - i.e. global labour market; flow of population and labour resources; growing international competition; international corporations; knowledge, skills and qualifications of employees; awareness of cultural differences; fair competition; free flow of information	<b>2</b>
<b>5</b>	Creativity in art, in culture and in business - i.e.: applying modern technologies in art; Digital Photography; Dedicated tools and special applications to enable interaction with art and cultural heritage; Creative working environment; Innovative ideas.	<b>2</b>
<b>6-7</b>	Entrepreneurship - i.e. risk taking; competition; cooperation; psychology in business; change management; maintaining a balance in private and professional life.	<b>4</b>
<b>8-9</b>	Technology development and innovation - i.e.: interesting technological solutions in different fields of science; technology news; inventions; useful applications; modern appliances and accessories.	<b>4</b>
<b>10</b>	Describe processes and define concepts.	<b>2</b>
<b>GRAMMATICAL-LEXICAL STRUCTURES</b>		
<b>11-12</b>	Tenses	<b>4</b>
<b>13-14</b>	Passive Voice	<b>4</b>
<b>15-16</b>	Indirect Speech	<b>4</b>
<b>17</b>	Subordinate clauses (conditional, adnominal, dependent)	<b>2</b>
<b>18</b>	Verbal Constructions	<b>2</b>
<b>19</b>	Collocations	<b>2</b>
<b>20</b>	Word formation	<b>2</b>
<b>ACADEMIC AND SPECIALIZED COMPONENT</b>		
<b>21-24</b>	Presentation on topics related to the field of study and students' academic interests – presentation's structure, elaboration and discussion concerning visual materials - graphs, tables, illustrations; Use of expressive expressions, presentation of presentations and discussion on the presented presentation.	<b>8</b>
<b>25-27</b>	Selected issues in the specialist language related to the studied field - materials placed in the Virtual Learning Environment and / or selected by the teacher.	<b>6</b>
<b>28-29</b>	Language in academic communication with the use of specialized language – e.g. formulation and exchange of views supported by arguments, discussion, paraphrasing presented content, switching to further points, summary of speech, use of characteristic expressions; taking part in various forms of interaction, using various discourse strategies.	<b>4</b>

<b>30</b>	<b>Final test</b>	<b>2</b>
	<b>TOTAL NUMBER OF HOURS</b>	<b>60</b>

### **TEACHING TOOLS USED**

N1 Basic and supplementary literature valid for level B2  
 N2 Lecturer's own teaching materials  
 N3 Materials placed in the Virtual Learning Environment  
 N4 The Internet  
 N5 Office hours

### **EVALUATION OF THE ACHIEVEMENT OF SUBJECT EDUCATIONAL OUTCOMES**

<b>Evaluation (F- during semester, P- at the end of semester )</b>	<b>Educational outcome number</b>	<b>Method of evaluating educational outcome achievement:</b>
F1 – 25% of the final grade for classwork	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	evaluation of language performance leading to effective communication in foreign language during classes (e.g. on the basis of individual work, pair work or team work, and based on speaking and listening skills)
F2 – 25% of the final grade for individual work	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	oral or written evaluation of the student's individual work based on materials representing specialist language in the studied area
F3 – 25% of the final grade for the presentation	PEK_W01 PEK_U03	a presentation delivered on a topic related to the studied area
F4 – 25% of the final grade for the test	PEK_W01 PEK_U01 PEK_U02 PEK_U04 PEK_K01	final test for the evaluation of language skills (understanding written and spoken texts) and the acquisition of grammar and lexis
<b>P = F1 + F2 + F3 + F4</b>		

### **PRIMARY AND SECONDARY LITERATURE**

#### **PRIMARY LITERATURE:**

1. NEW LANGUAGE LEADER upper intermediate (Pearson)
2. KEYNOTE upper intermediate (National Geographic Learning)
3. OPEN MIND upper intermediate (Macmillan)

#### **SECONDARY LITERATURE:**

1. Virtual Learning Environment (wsn.sjo.pwr.edu.pl)
2. Technical English 3 (Pearson)
3. Oxford English for Careers: Technology 1 & Technology 2 (Oxford University Press)
4. Oxford English for Careers: Technology for Engineering and Applied Sciences (Oxford)



University Press)

5. Oxford English for Careers: Engineering 1 (Oxford University Press)
6. Technical English – Vocabulary & Grammar (Thomson ELT)
7. Collins COBUILD Key Words for the Oil and Gas Industry
8. Collins COBUILD Key Words for Chemical Engineering
9. Collins COBUILD Key Words for Mechanical Engineering
10. Collins COBUILD Key Words for Electrical Engineering
11. Collins COBUILD Key Words for Automotive Engineering
12. IELTS Language Practice (Macmillan)
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**SUBJECT LEADER (NAME AND SURNAME, E-MAIL ADDRESS)**

Head of English Section – Elżbieta Szczawińska, MA [elzbieta.szczawinska@pwr.edu.pl](mailto:elzbieta.szczawinska@pwr.edu.pl)

Latest update: 15.02.2019

<b>THE DEPARTMENT OF FOREIGN LANGUAGES</b> <b>SUBJECT CARD</b> <i>“Foreign language”</i>	
<b>Name in Polish</b>	<b>Język angielski dla studentów z dysleksją, B2.2</b>
<b>Name in English</b>	<b>English Language for Dyslexic Students, B2.2</b>
<b>Main field of study (if applicable)</b>	
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	<b>1<sup>st</sup> level, full time</b>
<b>Kind of subject</b>	<b>university- wide</b>
<b>Subject code</b>	<b>JZL100828C</b>

	<b>Classes</b>
<b>Number of hours of organized classes in University (ZZU)</b>	<b>60</b>
<b>Number of hours of total student workload (CNPS)</b>	<b>80</b>
<b>Form of crediting</b>	<b>Crediting with grade</b>
<b>Number of ECTS points</b>	<b>3</b>
<b>Including the number of ECTS points for practical classes (P)</b>	<b>3</b>
<b>Including the number of ECTS points for direct teacher-student contact classes (DC)</b>	<b>2.5</b>

<b>PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES</b>
English language skills allowing the continuation of education at level B2 on the scales of the Common European Framework of Reference for Languages.

<b>SUBJECT OBJECTIVES</b>
1. Teaching and developing communication skills for academic purposes in technical and scientific areas.
2. Practicing language skills required in an academic environment and in specialist areas.
3. Aiding own work and using it in the area of specialist language in a studied area.

<b>SUBJECT EDUCATIONAL OUTCOMES</b>	
<b>RELATING TO KNOWLEDGE</b>	
<b>PEK_W01</b>	Student has knowledge, skills and competences corresponding to the requirements established for CEFR level B2; student knows and uses language tools (grammar, lexis and style) typical of academic and specialist language while observing the rules of the foreign culture.
<b>RELATING TO SKILLS</b>	
<b>PEK_U01</b>	Student understands and interprets academic texts and utterances as well as other forms of presentation in the area of science and technology.
<b>PEK_U02</b>	Student reads and understands academic texts related to technical disciplines, including the studied discipline; student obtains and interprets information from foreign language specialist sources.
<b>PEK_U03</b>	Student communicates in an academic environment; uses adequate language tools; uses specialist language; delivers presentations related to the studied area of technology.
<b>PEK_U04</b>	Student prepares formal texts (e.g. reports, presentations) using typical language structures.
<b>RELATING TO SOCIAL COMPETENCES</b>	
<b>PEK_K01</b>	Student understands the need to learn and develop his/her specialist language skills (within the lifelong learning framework) as well as the unique features of a foreign

language's culture.
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<b>PROGRAMME CONTENT</b>		
<b>Classes</b>		<b>Number of hours</b>
<b>1</b>	<b>Autopresentation</b> - i.e.: own student's profile in the context of scientific interests related to the field of study.	<b>2</b>
<b>2-3</b>	<b>Design and Material Technology</b> - i.e.: describing shapes, size. Materials used in technology, their properties and production technologies, intelligent buildings.	<b>4</b>
<b>4-5</b>	<b>Globalization</b> - i.e. global labour market; flow of population and labour resources; international corporations; knowledge, skills and qualifications of employees; fair competition; free flow of information	<b>4</b>
<b>6</b>	<b>Entrepreneurship</b> - i.e. risk taking; competition; cooperation; maintaining a balance in private and professional life.	<b>2</b>
<b>7-8</b>	<b>Technology development and innovation</b> - i.e.: interesting technological solutions in different fields of science; technology news; inventions; useful applications; modern appliances and accessories.	<b>4</b>
<b>9-10</b>	Describe processes and define concepts.	<b>4</b>
<b>GRAMMATICAL-LEXICAL STRUCTURES</b>		
<b>11-12</b>	Tenses	<b>4</b>
<b>13-14</b>	Passive Voice	<b>4</b>
<b>15-16</b>	Indirect Speech	<b>4</b>
<b>17</b>	Subordinate clauses (conditional, adnominal, dependent)	<b>2</b>
<b>18</b>	Verbal Constructions	<b>2</b>
<b>19</b>	Collocations	<b>2</b>
<b>20</b>	Word formation	<b>2</b>
<b>ACADEMIC AND SPECIALIZED COMPONENT</b>		
<b>21-24</b>	Presentation on topics related to the field of study and students' academic interests – presentation's structure, elaboration and discussion concerning visual materials - graphs, tables, illustrations; Use of expressive expressions, presentation of presentations and discussion on the presented presentation.	<b>8</b>
<b>25-27</b>	Selected issues in the specialist language related to the studied field, work with a text, reading for understanding, summarizing, predicting the content of the text from key words - materials placed in the Virtual Learning Environment and /or selected by the teacher.	<b>6</b>
<b>28-29</b>	Language in academic communication with the use of specialized language - formulation and exchange of views supported by arguments, discussion, paraphrasing presented content, switching to further points, summary of speech, use of characteristic expressions.	<b>4</b>
<b>30</b>	<b>Final test</b>	<b>2</b>
<b>Total hours</b>		<b>60</b>

<b>TEACHING TOOLS USED</b>
N1 Basic and supplementary literature valid for level B2 N2 Lecturer's own teaching materials N3 Materials placed in the Virtual Learning Environment N4 The Internet, Moodle platform N5 Office hours

<b>EVALUATION OF THE ACHIEVEMENT OF SUBJECT EDUCATIONAL OUTCOMES</b>
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<b>Evaluation</b> (F- during semester, P- at the end of semester )	<b>Educational outcome number</b>	<b>Method of evaluating educational outcome achievement:</b>
F1 – 25% of the final grade for classwork	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	evaluation of language performance leading to effective communication in foreign language during classes (e.g. on the basis of individual work, pair work or team work, and based on speaking and listening skills)
F2 – 25% of the final grade for individual work	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	oral or written evaluation of the student's individual work based on materials representing specialist language in the studied area
F3 – 25% of the final grade for the presentation	PEK_W01 PEK_U03	a presentation delivered on a topic related to the studied area
F4 – 25% of the final grade for the test	PEK_W01 PEK_U01 PEK_U02 PEK_U04 PEK_K01	final test for the evaluation of language skills (understanding written and spoken texts) and the acquisition of grammar and lexis
<b>P = F1 + F2 + F3 + F4</b>		

### **PRIMARY AND SECONDARY LITERATURE**

#### **PRIMARY LITERATURE:**

1. NEW LANGUAGE LEADER upper intermediate (Pearson)

#### **SECONDARY LITERATURE:**

1. Virtual Learning Environment (wsn.sjo.pwr.edu.pl)
2. Technical English 3 (Pearson)
3. Oxford English for Careers: Technology for Engineering and Applied Sciences (Oxford University Press)
4. Technical English – Vocabulary & Grammar (Thomson ELT)
5. Collins COBUILD Key Words for the Oil and Gas Industry
6. Collins COBUILD Key Words for Chemical Engineering
7. Collins COBUILD Key Words for Mechanical Engineering
8. Collins COBUILD Key Words for Electrical Engineering
9. Collins COBUILD Key Words for Automotive Engineering
10. Academic Vocabulary in Use (Cambridge University Press)

#### **SUBJECT LEADER (NAME AND SURNAME, E-MAIL ADDRESS)**

mgr Ewa Mroczka – ewa.mroczka@pwr.edu.pl

<b>THE DEPARTMENT OF FOREIGN LANGUAGES</b> <b>SUBJECT CARD</b> <i>“Foreign language”</i>	
<b>Name in Polish</b>	<b>Język angielski C1.1</b>
<b>Name in English</b>	<b>English language C1.1</b>
<b>Main field of study (if applicable)</b>	
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	<b>1<sup>st</sup> level, full time</b>
<b>Kind of subject</b>	<b>university- wide</b>
<b>Subject code</b>	<b>JZL100535C</b>

	<b>Classes</b>
<b>Number of hours of organized classes in University (ZZU)</b>	<b>60</b>
<b>Number of hours of total student workload (CNPS)</b>	<b>70</b>
<b>Form of crediting</b>	<b>Crediting with grade</b>
<b>Number of ECTS points</b>	<b>2</b>
<b>Including the number of ECTS points for practical classes (P)</b>	<b>2</b>
<b>Including the number of ECTS points for direct teacher-student contact classes (DC)</b>	<b>1.5</b>

<b>PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES</b>
Knowledge of English language at level B2 on the scales of the Common European Framework of Reference for Languages

<b>SUBJECT OBJECTIVES</b>
<ol style="list-style-type: none"> <li>1. Developing communication competences for academic purposes in the area of science and technology.</li> <li>2. Developing language proficiency, as required in an academic environment at a technical university.</li> <li>3. Supporting the student’s own work in the area of specialist language.</li> </ol>

<b>SUBJECT EDUCATIONAL OUTCOMES</b>	
<b>RELATING TO KNOWLEDGE</b>	
<b>PEK_W01</b>	Student has sufficient linguistic knowledge to communicate on academic topics related to technical sciences and to the modern world; sufficient intercultural knowledge; awareness of the influence that culture has on communication.
<b>RELATING TO SKILLS</b>	
<b>PEK_U01</b>	Student follows and understands longer texts/utterances (e.g. presentations, lectures, discussions) on academic topics and in some areas of technical sciences.
<b>PEK_U02</b>	Student understands texts on academic topics and in some areas of technical sciences; student finds required information in academic literature.
<b>PEK_U03</b>	Student communicates in an academic environment and on the topics related to the studied discipline, using adequate language tools (grammar and lexis), elaborating on particular issues.
<b>PEK_U04</b>	Student writes texts typical of academic environment (e.g. formal correspondence, article summary), also based on information from various specialist sources.
<b>RELATING TO SOCIAL COMPETENCES</b>	
<b>PEK_K01</b>	Student is prepared to communicate in an academic environment in accordance with language and cultural standards, student adjusts to the situation in the communication

process.

### PROGRAMME CONTENT

Form of classes - class		Number of hours
No.	SUBJECT OBJECTIVES	
1-2	<b>University of technology</b> – i.e.: teaching at higher institution; Innovations in higher education; new fields of study; application of modern technologies in education; new forms of teaching; commercialization of innovative ideas; cooperation with business.	4
3-4	<b>Knowledge of the world from an engineer and scientist perspective</b> – i.e.: the environment; threats in the modern world; management of natural resources; nature conservation; sustainable development.	4
5-6	<b>Economy</b> - i.e. development of innovative economy; international relations; entrepreneurship; assessment and risk taking; new labour markets; innovative companies; young companies; employment prospects for university of technology graduates.	4
7-8	<b>Society</b> - i.e. consumerism; materialism; a balanced lifestyle; local communities; conformity; conflicts in society.	4
9-10	<b>Science and technology</b> - i.e. development of technology; the progress of civilization; new technologies; new research directions; innovations; chances and dangers.	4
<b>GRAMMATICAL-LEXICAL STRUCTURES</b>		
11-12	<b>Tenses</b>	4
13-14	<b>Passive Voice</b>	4
15-16	Indirect Speech	4
17	Subordinate clauses (defining and non-defining, conditional, adnominal, dependent)	2
18	Verbal Constructions	2
19	Collocations	2
20	Word formation	2
<b>ACADEMIC AND SPECIALIZED COMPONENT</b>		
21-24	Specialized texts - reading to understand the general message, detailed information, key words and phrases; paraphrasing information; summary of texts.	8
25-27	Selected issues in the specialist language related to the studied field - materials placed in the Virtual Learning Environment and / or selected by the teacher.	6
28-29	Language in communication on academic topics related to technical sciences and the modern world - using different discourse strategies, nonverbal communication (pause, accent, intonation), topic presentational techniques and argumentative styles for effective communication; use of appropriate expressions during conversations while observing formal and informal register rules; use of discursive elements.	4
30	<b>Grammatical-lexical test</b>	2
<b>TOTAL NUMBER OF HOURS</b>		<b>60</b>

### TEACHING TOOLS USED

N1 Basic and supplementary literature valid for level C1  
 N2 Lecturer's own teaching materials

N3 Materials placed in the Virtual Learning Environment  
 N4 The Internet  
 N5 Office hours

**EVALUATION OF THE ACHIEVEMENT OF SUBJECT EDUCATIONAL OUTCOMES**

<b>Evaluation</b> (F- during semester, P- at the end of semester )	<b>Educational outcome number</b>	<b>Method of evaluating educational outcome achievement:</b>
F1 – 25% of the final grade for classwork	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	evaluation of language performance leading to effective communication in foreign language during classes (e.g. on the basis of individual work, pair work or team work, and based on speaking and listening skills)
F2 – 25% of the final grade for individual work	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	oral or written evaluation of the student’s individual work based on materials representing specialist language in the studied area
F3 – 25% of the final grade for work with specialist texts	PEK_W01 PEK_U02 PEK_U03 PEK_U04	oral or written summary of a specialist text related to the studied area
F4 – 25% of the final grade for the test	PEK_W01 PEK_U02 PEK_U04	a test for the evaluation of the lexis and grammar acquired during the course
<b>P = F1 + F2 + F3 + F4</b>		

**PRIMARY AND SECONDARY LITERATURE**

**PRIMARY LITERATURE:**

1. NEW LANGUAGE LEADER advanced (Pearson)
2. KEYNOTE advanced (National Geographic Learning)
3. OPEN MIND advanced (Macmillan)

**SECONDARY LITERATURE:**

1. Virtual Learning Environment (wsn.sjo.pwr.edu.pl)
2. Technical English 4 (Pearson)
3. Grammar and Vocabulary for Advanced Self-Study Grammar Reference and Practice Martin Hewings, Simon Haines (CUP)
4. Vocabulary for IELTS Advanced Self-study vocabulary practice Pauline Cullen (CUP)
5. Cambridge English for Engineering (CUP)
6. Technical English – Vocabulary & Grammar (Thomson ELT)
7. Collins COBUILD Key Words for the Oil and Gas Industry
8. Collins COBUILD Key Words for Chemical Engineering

9. Collins COBUILD Key Words for Mechanical Engineering
10. Collins COBUILD Key Words for Electrical Engineering
11. Collins COBUILD Key Words for Automotive Engineering
12. IELTS Language Practice (Macmillan)
13. Reading Explorer 4 (National Geographic & HEINLE Cengage Learning)
14. Academic Vocabulary in Use (Cambridge University Press)

**SUBJECT LEADER (NAME AND SURNAME, E-MAIL ADDRESS)**

Head of English Section – Elżbieta Szczawińska, MA [elzbieta.szczawinska@pwr.edu.pl](mailto:elzbieta.szczawinska@pwr.edu.pl)

Latest update: 15.02.2019



<b>THE DEPARTMENT OF FOREIGN LANGUAGES</b>	
<b>SUBJECT CARD</b>	
<i>“Foreign language”</i>	
<b>Name in Polish</b>	<b>Język angielski C1.2</b>
<b>Name in English</b>	<b>English language C1.2</b>
<b>Main field of study (if applicable)</b>	-
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	<b>1<sup>st</sup> level, full time</b>
<b>Kind of subject</b>	<b>university- wide</b>
<b>Subject code</b>	<b>JZL100536C</b>

	<b>Classes</b>
<b>Number of hours of organized classes in University (ZZU)</b>	<b>60</b>
<b>Number of hours of total student workload (CNPS)</b>	<b>80</b>
<b>Form of crediting</b>	<b>Crediting with grade</b>
<b>Number of ECTS points</b>	<b>3</b>
<b>Including the number of ECTS points for practical classes (P)</b>	<b>3</b>
<b>Including the number of ECTS points for direct teacher-student contact classes (DC)</b>	<b>2.5</b>

<b>PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES</b>
English language skills allowing the continuation of education at level C1 on the scales of the Common European Framework of Reference for Languages.

<b>SUBJECT OBJECTIVES</b>
<ol style="list-style-type: none"> <li>1. Developing communication competences for academic purposes in the area of science and technology.</li> <li>2. Practising language skills required in an academic environment and in specialist language areas.</li> <li>3. Using own work in the area of specialist language in a studied area.</li> </ol>

<b>SUBJECT EDUCATIONAL OUTCOMES</b>	
<b>RELATING TO KNOWLEDGE</b>	
<b>PEK_W01</b>	Student has knowledge, skills and competences corresponding to the requirements established for CEFR level C1; student uses academic and specialist language as required for effective functioning in international academic and specialist environments
<b>RELATING TO SKILLS</b>	
<b>PEK_U01</b>	Student understands and interprets academic texts and utterances as related to some technical areas and to the studied discipline (e.g. presentations, lectures, discussions, technical information).
<b>PEK_U02</b>	Student reads and understands academic texts in technical areas and a variety of specialist text types (e.g. in a studied discipline).
<b>PEK_U03</b>	Student produces utterances using language tools adequate to the academic context; student delivers a well-organized presentation related to the studied discipline; student uses specialist language.
<b>PEK_U04</b>	Student produces texts related to technical issues; student works on data from various document and text types; student presents his/her own arguments and examples and draws conclusions.
<b>RELATING TO SOCIAL COMPETENCES</b>	

<b>PEK_K01</b>	Student is prepared to communicate using specialist language, in accordance with language and cultural standards; student uses his/her knowledge and communication competences in interpersonal contacts.
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<b>PROGRAMME CONTENT</b>		
<b>Form of classes – class</b>		<b>Number of hours</b>
<b>No.</b>	<b>SUBJECT OBJECTIVES</b>	
<b>1-2</b>	<b>Human intellectual development</b> - i.e.: methods of assimilating knowledge; techniques that support intellectual development; new technologies in creative development of man; creativity; imagination; curiosity; continuous development and improvement of skills.	<b>4</b>
<b>3-4</b>	<b>Media</b> - i.e. the Internet; social media; apps, gadgets and Tech News; various communication channels; network security.	<b>4</b>
<b>5-6</b>	<b>New technologies in the arts and entertainment industry</b> – i.e. virtual entertainment; interactive games; computer games industry.	<b>4</b>
<b>7-8</b>	<b>Social problems</b> - i.e. violence; criminality; poverty; unemployment; homelessness; civilization diseases.	<b>4</b>
<b>9-10</b>	<b>Trends in science and technology</b> - i.e. new research directions; progress; the role of innovation in shaping the future; promotion of modern technologies and innovative technical solutions in the engineering environment; popularization of science, technology and engineering in society.	<b>4</b>
<b>GRAMMATICAL-LEXICAL STRUCTURES</b>		
<b>11-12</b>	Tenses	<b>4</b>
<b>13-14</b>	Passive Voice	<b>4</b>
<b>15-16</b>	Indirect Speech	<b>4</b>
<b>17</b>	Subordinate clauses (defining and non-defining, conditional, adnominal, dependent)	<b>2</b>
<b>18</b>	Verbal Constructions	<b>2</b>
<b>19</b>	Collocations	<b>2</b>
<b>20</b>	Word formation	<b>2</b>
<b>ACADEMIC AND SPECIALIZED COMPONENT</b>		
<b>21-24</b>	Presentation on topics related to the direction of study and students' academic interests – structure of presentation, skillful development and analysis of visual materials - graphs, tables, illustrations; use of expressive expressions, skillful discussion about the presented presentation.	<b>8</b>
<b>25-27</b>	Selected issues from the specialist language related to the studied field - materials placed in the Virtual Learning Environment and / or selected by the teacher.	<b>6</b>
<b>28-29</b>	Language in academic communication using specialized vocabulary - using various discourse strategies, nonverbal communication (pause, accent, intonation), topic presentation techniques and argumentative styles for effective communication; use of appropriate expressions during conversations while observing formal and informal register rules; application of discourse strategies.	<b>4</b>
<b>30</b>	<b>Final test</b>	<b>2</b>
<b>TOTAL NUMBER OF HOURS</b>		<b>60</b>

### TEACHNING TOOLS USED

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 N2 Lecturer's own teaching materials  
 N3 Materials placed in the Virtual Learning Environment  
 N4 The Internet  
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### EVALUATION OF THE ACHIEVEMENT OF SUBJECT EDUCATIONAL OUTCOMES

Evaluation (F- during semester, P- at the end of semester )	Educational outcome number	Method of evaluating educational outcome achievement:
F1 – 25% of the final grade for classwork	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	evaluation of language performance leading to effective communication in foreign language during classes (e.g. on the basis of individual work, pair work or team work, and based on speaking and listening skills)
F2 – 25% of the final grade for individual work	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	oral or written evaluation of the student's individual work based on materials representing specialist language in the studied area
F3 – 25% of the final grade for the presentation	PEK_W01 PEK_U03	A presentation delivered on a topic related to the studied area
F4 – 25% of the final grade for the test	PEK_W01 PEK_U01 PEK_U02 PEK_U04 PEK_K01	final test for the evaluation of language skills (understanding written and spoken texts) and the acquisition of grammar and lexis
<b>P = F1 + F2 + F3 + F4</b>		

### PRIMARY AND SECONDARY LITERATURE

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