



## COURSE CARD

### 1. Basic information

Course name in English:	B2 English for Academic Purposes – Presentations and Discussions	
Course name in Polish:	Język angielski B2 w kontekście naukowym – prezentacje i dyskusje	
Number of hours:	30	
Type of course:	Language course	
Form of course:	Language course	
Code of course:	JZL100967C / SJO000-SD0002C	
Course leader:	Katarzyna Drozd-Piotrowska, MA /Agnieszka Florczyk, MA	
Faculty of the course leader:	The Department of Foreign Languages	
Email address of the course leader:	katarzyna.drozd-piotrowska@pwr.edu.pl/ agnieszka.florczyk@pwr.edu.pl	
Scientific discipline(s) assigned to the course (doctoral students representing the marked disciplines can participate in the course):	Architecture and urban planning	<input checked="" type="checkbox"/>
	Automation, electronic, and electrical engineering	<input checked="" type="checkbox"/>
	Information and communication technology	<input checked="" type="checkbox"/>
	Biomedical engineering	<input checked="" type="checkbox"/>
	Chemical engineering	<input checked="" type="checkbox"/>
	Civil engineering and transport	<input checked="" type="checkbox"/>
	Mechanical engineering	<input checked="" type="checkbox"/>
	Environmental engineering, mining, and energy	<input checked="" type="checkbox"/>
	Mathematics	<input checked="" type="checkbox"/>
	Chemical sciences	<input checked="" type="checkbox"/>
	Physical sciences	<input checked="" type="checkbox"/>
	Management and quality studies	<input checked="" type="checkbox"/>

### 2. Objectives

- 1.To improve the ability of students to communicate in scientific environment – prepare and deliver presentations on academic topics including popular- science format.
- 2.To develop the ability of critical evaluation, including self-evaluation, of scientific opinions.
- 3.To improve ability of effective communication during discussions in academic environment; to broaden adequate vocabulary and grammar structures used in order to express opinions, give feedback, clarify information, ask questions and make comments.

### 3. Content

*Detailed information about the course content, including topics and form of classes.*

No.	Topic	Number of	Form of classes
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		hours	
1	Introduction to the course. Goals and objectives of the course	2	Language course
2	Presentation skills – the crucial presentation elements – discussion.	2	Language course
3	Presentation structure– discussion and sharing the ideas.	2	Language course
4	Typical phrases and expressions. Exercises	2	Language course
5	Presenting/Describing graphs.Exercises	2	Language course
6	Visuals/Slides – discussion and sharing ideas.	2	Language course
7/8	Body language and voice control – discussion and sharing ideas.	4	Language course
9/13	Students' presentations and academic discussions	10	Language course
14	Student presentation feedback/Error correction/Evaluation	4	Language course

#### 4. Prerequisites

*List of prerequisites relating to knowledge, skills and other competences for course participants.*

Knowledge of English that enables the student to take part in a course at B2 level according to CEFR

#### 5. Learning outcomes

*List of learning outcomes at level 8 of the Polish Qualifications Framework assigned to the course (mark the learning outcomes in the last column).*

Symbol	Learning outcome	
	<i>KNOWLEDGE. Doctoral student knows and understands:</i>	
SzD_W3	the main trends in the development of the scientific or artistic disciplines covered in the curricula;	<input type="checkbox"/>
SzD_W4	research methodology;	<input type="checkbox"/>
SzD_W5	the rules for the dissemination of scientific results, including in open access mode;	<input type="checkbox"/>
SzD_W6	the fundamental dilemmas of modern civilization;	<input type="checkbox"/>
SzD_W7	the legal and ethical conditions of scientific activity;	<input type="checkbox"/>
SzD_W8	the economic and other relevant conditions of scientific activity;	<input type="checkbox"/>
SzD_W9	basic principles of knowledge transfer to the economic and social spheres and commercialisation of results of scientific activity and know-how related to these results.	<input type="checkbox"/>
	<i>SKILLS. Doctoral student is able to:</i>	
SzD_U2	use knowledge from different fields of science or art to creatively identify, formulate and innovatively solve complex problems or perform research tasks, in particular:	<input type="checkbox"/>



	- define the purpose and subject of scientific research, formulate a research hypothesis, - develop research methods, techniques and tools, and use them creatively, - draw conclusions on the basis of scientific research; critically analyse and evaluate the results of scientific research, expertise and other creative work and their contribution to knowledge development; transfer the results of scientific activities to the economic and social spheres;	
SzD_U3	communicate on specialised topics to the extent that they enable an active participation in the international scientific community;	<input type="checkbox"/>
SzD_U4	disseminate research results, including in popular forms;	<input type="checkbox"/>
SzD_U5	initiate debates and participate in a scientific discourse;	<input type="checkbox"/>
SzD_U6	be able to speak a foreign language at B2 level of the Common European Framework of Reference for Languages to a level that enables them to participate in the international scientific and professional environment;	<input checked="" type="checkbox"/>
SzD_U7	plan and implement an individual or collective research or creative activity, including in an international environment;	<input type="checkbox"/>
SzD_U8	independently plan and act for one's own development and inspire and organize the development of others;	<input type="checkbox"/>
SzD_U9	plan classes or groups of classes and implement them using modern methods and tools.	<input type="checkbox"/>
<i>SOCIAL COMPETENCES. Doctoral student is ready to:</i>		
SzD_K3	fulfilling the social obligations of researchers and creators, initiate public interest activities, thinking and acting in an entrepreneurial way;	<input type="checkbox"/>
SzD_K4	maintaining and developing the ethos of research and creative environments, including: - carrying out scientific activities in an independent manner, - respecting the principle of public ownership of research results, taking into account the principles of intellectual property protection.	<input type="checkbox"/>

## 6. Evaluation

*Short description of the method(s) used to evaluate the learning outcomes assigned to the course, e.g., exam, test, report, presentation, etc.*

1. Students are assessed for their active participation in the class, as well as for completing the assigned tasks.
2. Students are assessed for preparing and delivering the presentation as well as for the tasks leading to it.
3. Students are assessed for their collaboration in pairs and groups while preparing the assigned tasks.

## 7. Teaching methods

*Short description of the teaching methods used during the course, e.g., multimedia presentation, discussion, literature studies, developing written documents, own work, etc.*

Multimedia presentations, discussion, literature studies, authentic online materials, TED TALKS

## 8. Literature



*List of primary and secondary literature used to prepare the course and including additional knowledge for participants, e.g., books, textbooks, research papers, standards, web pages, etc.*

Primary literature:

Mark Powell, *Dynamic Presentations*, CUP

Adrian Wallwork, *English for Presentations at International Conferences*, Springer

John Hughes & Andrew Mallet, *Successful Presentations*, OUP

TED TALKS

Authentic materials

## **9. Other remarks**

*Additional remarks, comments, (e.g., language of the course)*

The course is conducted in English.