



COURSE CARD

1. Basic information

Course name in English:	A2 Polish Language	
Course name in Polish:	Język polski A2	
Number of hours:	60	
Type of course:	Language course	
Form of course:	Language course	
Code of course:	SJO0SD-24SD00028c	
Course leader:	mgr Anna Dudek-Kajewska	
Faculty of the course leader:	The Department of Foreign Languages	
Email address of the course leader:	anna.dudek-kajewska@pwr.edu.pl	
Scientific discipline(s) assigned to the course (doctoral students representing the marked disciplines can participate in the course):	Architecture and urban planning	☒
	Automation, electronic, and electrical engineering	☒
	Information and communication technology	☒
	Biomedical engineering	☒
	Chemical engineering	☒
	Civil engineering and transport	☒
	Mechanical engineering	☒
	Environmental engineering, mining, and energy	☒
	Mathematics	☒
	Chemical sciences	☒
	Physical sciences	☒
	Management and quality studies	☒

2. Objectives

1. Developing communicative skills in typical everyday life situations, by expanding the range of linguistic means (vocabulary, grammar).
2. Broadening intercultural knowledge.
3. Continuous development of linguistic skills (listening, reading, writing and speaking).
4. Preparation for independent learning of Polish language.



3. Content

Detailed information about the course content, including topics and form of classes.

No.	Topic	Number of hours	Form of classes
1	Introduction to the Polish language course. Important information, repetition. review of language basics.	2	Language course
2	Accusative singular of nouns and adjectives. Structures like "Mam brata i siostrę"	4	Language course
3	How much does it cost? How much do they cost?" Ile kosztuje"/"Ile kosztują". Numbers 100-1000, "złoty/złote"/ "grosz/grosze" (Polish currency).	4	Language course
4	What do you like to eat? Vocabulary related to food. Conjugation of the verbs "jeść" (to eat), "pić" (to drink), "woleć" (to prefer). Expressing preferences with the structure "Wolę...niż....," constructions: jeść + ... Acc. z ... + Inst..	4	Language course
5	Genitive singular – negation. I like... / I don't like... Expressing culinary preferences. Instrumental plural of adjectives and nouns, and forming derivational adjectives, e.g., "sok pomarańczowy"	4	Language course
6	Café, restaurant/ dishes, meals, desserts /personal pronouns in the instrumental case. Basic phrases for ordering food. Discussion of cultural customs.	4	Language course
7	Nominative and accusative plural of non-masculine personal nouns. Introduction to vocabulary related to vegetables and fruits.	4	Language course
8	We are going to shop! – creating a shopping list. Supermarket - continuation	2	Language course
9	Review and test	4	Language course
10	Family – vocabulary related to family. Describing the family. Interrogative pronouns "czyj, czyja, czyje".	4	Language course



11	Parts of the day, vocabulary related to routine. Describing the day. Forms like "Najpierw..., potem..."	4	Language course
12	How often? Always, usually, never. Possessive pronouns. What time is it? - Hours.	4	Language course
13	Arranging a meeting, inviting. Constructions with "do + genitive" / "na + instrumental" / days of the week	4	Language course
14	Past tense. What have you been doing? Free time - vocabulary	6	Language course
15	Repetition. Final test. Results of the test. Summary of the course.	6	Language course

4. Prerequisites

List of prerequisites relating to knowledge, skills and other competences for course participants.

Level A1+ in Polish according to the Common European Framework of Reference for Languages.

5. Learning outcomes

List of learning outcomes at level 8 of the Polish Qualifications Framework assigned to the course (mark the learning outcomes in the last column).

Symbol	Learning outcome	
	KNOWLEDGE. Doctoral student knows and understands:	
SzD_W3	the main trends in the development of the scientific or artistic disciplines covered in the curricula;	☐
SzD_W4	research methodology;	☐
SzD_W5	the rules for the dissemination of scientific results, including in open access mode;	☐
SzD_W6	the fundamental dilemmas of modern civilization;	☐
SzD_W7	the legal and ethical conditions of scientific activity;	☐
SzD_W8	the economic and other relevant conditions of scientific activity;	☐
SzD_W9	basic principles of knowledge transfer to the economic and social spheres and commercialisation of results of scientific activity and know-how related to these results.	☐
	SKILLS. Doctoral student is able to:	



SzD_U2	use knowledge from different fields of science or art to creatively identify, formulate and innovatively solve complex problems or perform research tasks, in particular: - define the purpose and subject of scientific research, formulate a research hypothesis, - develop research methods, techniques and tools, and use them creatively, - draw conclusions on the basis of scientific research; critically analyse and evaluate the results of scientific research, expertise and other creative work and their contribution to knowledge development; transfer the results of scientific activities to the economic and social spheres;	☐
SzD_U3	communicate on specialised topics to the extent that they enable an active participation in the international scientific community;	☐
SzD_U4	disseminate research results, including in popular forms;	☐
SzD_U5	initiate debates and participate in a scientific discourse;	☐
SzD_U6	be able to speak a foreign language at B2 level of the Common European Framework of Reference for Languages to a level that enables them to participate in the international scientific and professional environment;	☐
SzD_U7	plan and implement an individual or collective research or creative activity, including in an international environment;	☒
SzD_U8	independently plan and act for one's own development and inspire and organize the development of others;	☐
SzD_U9	plan classes or groups of classes and implement them using modern methods and tools.	☐
	SOCIAL COMPETENCES. Doctoral student is ready to:	
SzD_K3	fulfilling the social obligations of researchers and creators, initiate public interest activities, thinking and acting in an entrepreneurial way;	☒
SzD_K4	maintaining and developing the ethos of research and creative environments, including: - carrying out scientific activities in an independent manner, - respecting the principle of public ownership of research results, taking into account the principles of intellectual property protection.	☐

6. Evaluation

Short description of the method(s) used to evaluate the learning outcomes assigned to the course, e.g., exam, test, report, presentation, etc.

1. Assessment of active participation in classes, and homework assignments; control and final test.
2. Assessment of classroom work - individual, pair and/or project work.

7. Teaching methods

Short description of the teaching methods used during the course, e.g., multimedia presentation, discussion, literature studies, developing written documents, own work, etc.



1. Work with the course book for Polish language, level A1.
2. Work with the teacher's own didactic materials.
3. Grammar, lexical, listening, speaking, writing tasks.
4. Tasks with the use of audio resources. Own work and group work in class.
5. Language games, grammar tables, dictionaries.
6. Work with authentic materials: albums, songs, press, maps.
7. Homework.

8. Literature

List of primary and secondary literature used to prepare the course and including additional knowledge for participants, e.g., books, textbooks, research papers, standards, web pages, etc.

PRIMARY LITERATURE:

1. Stempel I., Stelmach A., Dawidek S., Szymkiewicz A., Polski krok po kroku, Poziom A1, Seria podręczników do nauki języka polskiego dla obcokrajowców, Kraków 2010.
2. Dembińska K., Małyska A., Start 1: Survival Polish, Warszawa 2010.
3. Gałat E., Sałęga-Bielowicz B., Język polski? Chcę i mogę!, Kraków 2018.
4. Janowska A., Pastuchowa M., Dzień dobry. Podręcznik do nauki języka polskiego dla początkujących, Katowice 1999.
5. Kucharczyk J., Zaczynam mówić po polsku, Łódź 1992.
6. Małolepsza M., Szymkiewicz A., Hurra!!! Po polsku 1, Kraków 2005.
7. Miodunka W., Cześć, jak się masz? Część I: Spotykamy się w Polsce. A Polish Language Textbook for Beginners, Kraków 2005.

SECONDARY LITERATURE:

1. Gałyga D., Jak to łatwo powiedzieć, Kraków 2011.
2. Lechowicz J., Podsiadły J., Ten, ta, to. Ćwiczenia nie tylko gramatyczne dla cudzoziemców, Łódź 2001.
3. Machowska J., Gramatyka? Dlaczego nie?!, Ćwiczenia gramatyczne dla poziomu A1, Kraków 2010.
4. Madelska L., Warchoń-Schlottman M., Odkrywamy język polski. Gramatyka dla uczących (się) języka polskiego, Kraków 2008.
4. Majewska-Tworek A., Szumi, szura i szeleści: ćwiczenia fonetyczne nie tylko dla cudzoziemców, Wrocław 2010.
5. Pelc T., Teraz polski, Łódź 1997.
6. Stempel I., Polski krok po kroku. Gry i zabawy językowe, poziom A1, Kraków 2012.

9. Other remarks

Additional remarks, comments, (e.g., language of the course)

Language of the course: Polish and English