

FACULTY OF MEDICINE

SUBJECT CARD**Course name in Polish:** JĘZYK ANGIELSKI MEDYCZNY 4**Course name in English:** ENGLISH FOR MEDICINE 4**Main field of study (if applicable):** medical**Specialization (if applicable):** n/a**Level and form of studies:** ~~I-II degree/~~ uniform-master's degree*, full-time / ~~part-time*~~**Type of subject:** mandatory/~~optional/university-wide*~~**Subject code:** SJO000-SJO102C**Group of courses:** YES / NO*

	Lecture	Exercises	Laboratory – bedside activities (P&P)	Project – Holiday Placement (PW)	Seminar
Number of hours of organised classes at the University (ZZU)		30			
Number of hours of total student workload (CNPS)		60			
Form of crediting	Examination / crediting with grade*	Examination / crediting with grade*	Examination / crediting with grade*	Examination / crediting with grade*	Examination / crediting with grade*
For a group of courses, mark the final course (X)					
Number of ECTS points		2			
including the number of ECTS points for practical classes (P)		1			
including the number of ECTS points corresponding to classes that require direct participation of lecturers or other academics (BU)		1.36			

*delete as appropriate

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCE

1. Knowledge of English at B2 level according to the Common European Framework of Reference for Languages (CEFR)

SUBJECT OBJECTIVES

- C1. Training and development of communicative competence for academic needs in the field of medical sciences.
- C2. Improvement in the language skills necessary in a medical setting in order to achieve language proficiency at B2+ level (CEFR).
- C3. Support and use of self-directed work in specialist language in medicine.

SUBJECT LEARNING OUTCOMES

Relating to knowledge, the graduate knows and understands:

1. **D.W6** the importance of verbal and non-verbal communication in the communication process:
 - Has the language knowledge to communicate freely in an international academic and professional environment.
 - Has knowledge of the use of appropriate linguistic means in written and oral expression conducted in English in a medical setting.

Relating to skills, the graduate can:

1. **D.U17.** critically analyse medical literature, including in English, and draw conclusions;
2. **D.U18.** communicate with a patient in one of the foreign languages at B2+ level of the Common European Framework of Reference for Languages and:
 - read medical academic texts with comprehension; obtain and interpret information from specialised foreign-language sources,
 - communicate in an academic and professional environment; use appropriate language means; use specialist language; give presentations on topics related to the field of study,
 - prepare formal texts (e.g. reports, presentations) using constructions typical of specialised language.

Relating to social competence, the graduate:

1. **K.1.7.** is ready to use objective sources of information and:
 - is aware of the linguistic needs necessary in an international and multicultural academic and professional environment, in cooperation with a team of professionals, including representatives of other health professions
 - perceives and recognises his/her own educational needs in terms of language competence.

PROGRAMME CONTENT	
Form of classes – class exercises	Number of hours

Class 1	Introduction – discussion of the course syllabus and criteria for passing the lecture. Academic profile – preparation and presentation of student's own profile based on academic experience for professional purposes.	2
Class 2-3	Ethical issues in modern medicine Selected language structures typical of specialised language	4
Class 4-5	New technologies in medicine Selected language structures typical of specialised language	4
Class 6-7	Communication with the patient and family (health status, prognosis and others) Selected language structures typical of specialised language	4
Class 8-9	Completion of medical records (discharge, questionnaires and others) Selected language structures typical of specialised language	4
Class 10-14	Student presentations - (structure of the presentation, development and discussion of visual materials - charts, tables, illustrations; use of characteristic phrases and expressions, presentation of the presentation and discussion relating to the presentation given.	10
Class 15	Revision for examination	2
	Total number of hours	30

TEACHING TOOLS USED

- N1 Basic and complementary literature
- N2 Teacher's own teaching materials
- N3 IT tools and online resources to support language teaching

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT

Evaluation (F - formative (during the semester), P - summative (at the end of the semester))	Learning outcome code	Way of evaluating learning outcomes achievement
P1 50% of the final grade for the written part of the final exam	D.W6, D.U17, D.U18, K.1.7	evaluation of linguistic performance in listening with comprehension, reading with comprehension and language structures - practical language use in terms of vocabulary and grammatical correctness in a medical context

P2 50% of the final grade for the oral part of the final exam	D.W6, D.U17, D.U18, K.1.7	evaluation of linguistic performance leading to effective communication in a foreign language on the basis of a presentation thematically related to the field studied and a conversation between participants
$P = P1 + P2$ In order to pass the exam for the B2+ level of proficiency in medical English, students must obtain a minimum of 55% in the overall examination and a minimum of 50% in each component: written (minimum 30 points) and oral (minimum 20 points). If a student fails one part of the examination on the first date, on the second date he/she is allowed to retake only the part he/she failed. If the student fails the exam again on the second date, he/she must retake the exam in both parts.		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. Ciecierska, J., Jenike, B., English for Medicine, Handbook for medical students. Wydawnictwo Lekarskie PZWL, 2020
2. Chrimes, J., English for Biomedical Science in Higher Education Studies, Course Book, Garnet Publishing Ltd, 2015
3. Murray, J.P., Radomski, J., Szyszkowski, W., English in Medical Practice, PZWL Wydawnictwo Lekarskie, 2017

SECONDARY LITERATURE:

1. Evans, V., Dooley, J., Tran, T.M., Career Paths: Medical, Express Publishing, 2018
2. Glendinning, E.H., Howard, R., Professional English in Use. Medicine. Cambridge University Press, 2006
3. Fitzgerald, P., McCullagh, M., Wright, R., English for Medicine in Higher Education Studies, 2016

SUBJECT SUPERVISOR AND INSTRUCTORS

Course supervisor: mgr Agnieszka Florczyk; e-mail agnieszka.florczyk@pwr.edu.pl

Teaching team:

1. Joanna Morawska, MA,
2. Dorota Pytel, MA