

THE DEPARTMENT OF FOREIGN LANGUAGES SUBJECT CARD <i>“Foreign Language”</i>	
Name in Polish	Język polski A2
Name in English	Polish Language A2
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	II stopień, stacjonarna
Type of subject:	university-wide
Subject code	SJO000-25SM06639C

	Classes
Number of class-hours organized at University (ZZU)	60
Total student workload hours (CNPS)	90
Form of crediting	Crediting with grade
Number of ECTS points	3
including number of ECTS points for practical (P) classes	3
Including the number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	2

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES
Knowledge of Polish language at level A1 of the Common European Framework of Reference for Languages

SUBJECT OBJECTIVES
C1. Developing communication skills in typical professional and everyday life situations with elements of specialist language. C2. Continuous development of language skills in listening, reading, writing and speaking. C3. Broadening intercultural knowledge. C4. Preparing for independent learning of Polish language.

SUBJECT LEARNING OUTCOMES	
RELATING TO KNOWLEDGE	
PEK_W01	The student possesses a level-appropriate linguistic knowledge in the area of professional and everyday life as well as intercultural knowledge enabling basic communication in Polish
RELATING TO SKILLS	
PEU_U01	The student understands simple statements about events in professional and everyday life and recognizes the most important information in simple messages
PEU_U02	The student reads and understands simple descriptions of events from professional and everyday life and is able to find the necessary information in texts

PEU_U03	The student talks about themselves and other people, about the places they know, about past events, and about their plans in a manner appropriate to their level and is able to participate in conversations on familiar topics
PEU_U04	The student can briefly describe information on typical professional and everyday life matters, following a proper sequence of events, write down essential information and complete a simple form
RELATING TO SOCIAL COMPETENCES	
PEU_K01	The student is able to learn using specific techniques (e.g. to focus on core information, collaborate effectively when working in pairs or groups, use available materials for self-study, use new technologies), as well as to notice similarities and differences between their own and a foreign culture

PROGRAMME CONTENT		
Classes		Number of hours
Topic-related content:		
1.	Short self-presentation (academic and professional experiences).	2
2.	Description of the previous day at work and at university, company meetings.	4
3.	Business and private trips, accommodation.	3
4.	Characteristics of selected professions and positions.	4
5.	Recruitment and employment conditions.	3
6.	My immediate surroundings.	2
7.	Health and lifestyle.	2
8.	Free time. Leave.	4
9.	In the company – new technologies, projects, work organization.	3
10.	Company presentation – mini-project.	3
Grammar- and lexis-related content:		
11.	Nominative and instrumental – singular.	2
12.	Conjugation in the present tense. Conjugation of modal verbs (móc, chcieć, musieć).	4
13.	Past tense (imperfective aspect), conjugation of basic regular and irregular verbs: <i>iść, jeść</i> .	5
14.	Time and frequency expressions. Names of months in the nominative and locative case. Expressing time relations in the past (<i>tydzień temu...</i>) and in the future (<i>za tydzień...</i>).	4
15.	Locative – <i>Jestem / Mieszkam / Spędzam urlop w...</i> basic vocabulary regarding the city, place of living and accommodation. Names of rooms in the locative case. Structures such as: <i>W hotelu / apartamencie / hostelu jest kuchnia, łazienka...; W pokoju, łazience, kuchni jest/są ...</i> .	5

16.	Genitive singular – <i>Idę / Jadę do... Pracuję na stanowisku...</i>	4
17.	Future tense (imperfective aspect) – structure: <i>być + infinitive</i> .	4
18.	Final test, assessment of the learning outcomes	2
	Total hours	60

TEACHING TOOLS	
N1 Polish language textbooks at A1 and A2 level N2 Teacher's own didactic materials N3 Grammar and lexical tasks N4 Materials and tasks with the use of audiovisual tools and internet platforms N5 Quiz-maker sites and applications: Kahoot, Google Forms, Quizizz, Quizlet, Mentimeter, Wordwall, etc. N6 Consultations N7 IT tools MS Teams, ZOOM, ePortal, Chat GPT	

EVALUATION OF THE ACHIEVEMENT OF SUBJECT-RELATED LEARNING OUTCOMES		
Evaluation (F – formative assessment; P – summative assessment)	Learning outcomes code	Method for evaluating the achievement of the learning outcome
F1 – 25 % of the final grade for classroom work	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	classroom work: individual, pair and team work, mini-projects, oral and/or written statements);
F2 – 25 % of the final grade for homework	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	homework tasks: oral and/or written statements; as a self-presentation and on a given topic; based on a short text; grammatical and lexical exercises;
F3 – 25 % of the final grade for test assignments	PEU_W01 PEU_U01 PEU_U02 PEU_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 – 25 % of the final grade for the final test	PEU_W01 PEU_U01 PEU_U02 PEU_U04	Final test
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE
<u>PRIMARY LITERATURE:</u> 1. Dembińska K., Małyska A., <i>Start 1: Survival Polish</i>, Warszawa 2010. 2. Dembińska K., Małyska A., <i>Start 2: Beginner Polish</i>, Warszawa 2013.

3. Janowska A., Pastuchowa M., Dzień dobry. Podręcznik do nauki języka polskiego dla początkujących, Katowice 1999.
4. Kucharczyk J., Zaczynam mówić po polsku, Łódź 1992.
5. Małolepsza M., Szymkiewicz A., Hurra!!! Po polsku 1, Kraków 2005.
6. Małolepsza M., Szymkiewicz A., *Polski w pracy. Język polski jako obcy*, Kraków 2010.
7. Miodunka W., Cześć, jak się masz? Część I: Spotykamy się w Polsce. A Polish Language Textbook for Beginners, Kraków 2005.
8. Stempek I., Stelmach A., Dawidek S., Szymkiewicz A., *Polski krok po kroku, Poziom A1*, Seria podręczników do nauki języka polskiego dla obcokrajowców, Kraków 2010.
9. Gworys M., Mądrecka A., *Mówię po polsku. Ćwiczenia dla obcokrajowców. Poziom A1 i A2*, Kraków 2021.

SECONDARY LITERATURE:

1. Gałyga D., Jak to łatwo powiedzieć, Kraków 2011.
2. Lechowicz J., Podsiadły J., Ten, ta, to. Ćwiczenia nie tylko gramatyczne dla cudzoziemców, Łódź 2001.
3. Machowska J., Gramatyka? Dlaczego nie?!, Ćwiczenia gramatyczne dla poziomu A1, Kraków 2010. 4
4. Madelska L., Warchoń-Schlottman M., Odkrywamy język polski. Gramatyka dla uczących (się) języka polskiego, Kraków 2008.
5. Majewska-Tworek A., Szumi, szura i szeleści: ćwiczenia fonetyczne nie tylko dla cudzoziemców, Wrocław 2010.
6. Pelc T., Teraz polski, Łódź 1997.
7. Stempek I., *Polski krok po kroku. Gry i zabawy językowe, poziom A1*, Kraków 2012.
8. Virtual Learning Environment (www.wsn.sjo.pwr.edu.pl):
 - General language: Polish language A2
 - Specialist language: Polish language A2.
9. Teacher's own didactic materials.

SUBJECT SUPERVISOR

Head of the Polish and English Language Centre for Foreigners

Approved by the Council of the Foreign Languages Department on 26.26.2024.