

Sample ACERT English language exam C1 – ANSWER KEY

PART ONE Listening comprehension

TASK 1 (10 points)

1. True
2. True
3. False (West says Williams understands character and voice changes)
4. True
5. False (He says "nobody draws a character to look like me")
6. True
7. False (He says he was only paid for "a couple gigs" and calls the practice "theft")
8. True
9. Not Given
10. True

TASK 2 (10 points)

1 A

He emphasizes helping students find their passions and "mapping" their unique skills to roles for future success.

2 B

The idiom suggests that AI is already released and cannot be reversed; we must embrace rather than fear it.

3 B

He explicitly states that "artificial Intelligence and robots can't duplicate true creativity."

4 A

He notes how writing reflects the "society and culture and opinions" of a particular period.

5 A

He specifically compares pre-1390 English to the informal, lower-status nature of modern text messages.

6 B

While acknowledging drawbacks, he believes AI offers "tremendous potential" as a co-pilot for higher thinking.

7 C

He credits Chaucer with bringing English "to the forefront" as a respected literary language.

8 B

He uses "mapping" to describe the process of aligning a person's unique attributes with potential future roles.

9 B

He acknowledges great authors exist globally but admits a "special interest" in British and European works.

10 A

His desired legacy is to be remembered as someone who "motivated" students and "made their lives better."

PART TWO Reading comprehension

TASK 1 (10 points)

1. F

The text states that advances *"increasingly rely on interdisciplinary collaboration between engineers, clinicians, and data specialists,"* which implies collaboration is essential, not optional.

2. T

The text says implantable and wearable devices are used for *"continuous physiological monitoring"* and *"transmitting data to healthcare providers for analysis,"* which matches the statement.

3. T

It explicitly mentions that modern prostheses allow complex motor tasks *"while reducing physical strain,"* which corresponds to reducing physical effort.

4. NG

The text does not mention rehabilitation therapy or whether prostheses eliminate its need.

5. T

The text lists *"robust system reliability, low-power consumption, and secure data transmission"* as engineering requirements. They are presented as parallel technical requirements, implying comparable importance.

6. F

Concerns about accountability in data-driven or algorithmic decision-making appear in Version A, not Version B. Version B mentions system failure, cybersecurity, and biocompatibility, but not professional accountability.

7. T

The text refers to *"long-term biocompatibility"* as a challenge, which concerns how well implantable devices function within the body over time.

8. T

It states that healthcare professionals must *"evaluate the clinical relevance of data outputs and avoid over-reliance on automated systems,"* which implies critical interpretation.

9. F

The text says students must acquire competence in both technical design and clinical application, as well as knowledge of regulatory standards and risk management. Therefore, technical expertise alone is not sufficient.

10. NG

The text mentions regulatory standards but does not outline detailed international regulations.

TASK 2 (10 points)

- 1 – **B**
- 2 – **D**
- 3 – **C**
- 4 – **A**
- 5 – **F**

Unused sentences: **E, G**

PART THREE Use of English

TASK 1 (10 points)

- 1. responsiveness** (RESPOND)
- 2. intervention** (INTERVENE)
- 3. broadened** (BROAD)
- 4. deformation** (DEFORM).
- 5. unpredictability** (PREDICT)
- 6. underestimate** (ESTIMATE)
- 7. undesirable** (DESIRE)
- 8. collaboration** (COLLABORATE)
- 9. viability** (VIABLE)
- 10. governance** (GOVERN)

TASK 2 (5 points)

- 1. was due to a lack
- 2. no circumstances will the committee
- 3. with a view to identifying
- 4. if there was any chance
- 5. should have been informed

TASK 3 (5 points)

- 1. **b)** will have been conducting
- 2. **a)** been analysed
- 3. **c)** have been
- 4. **a)** so as to
- 5. **b)** be

PART FOUR Writing

(20 points)

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