

**THE DEPARTMENT OF
FOREIGN LANGUAGES**

**WROCLAW UNIVERSITY
OF TECHNOLOGY**

SUBJECT CARDS

ENGLISH LANGUAGE

SUPPLEMENTARY OFFER

2015/2016

THE DEPARTMENT FOR FOREIGN LANGUAGES SUBJECT CARD ‘Foreign language’	
Name in Polish	Język angielski, Budownictwo, poziom B2
Name in English	English Language for Civil Engineering, Level B2
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2nd level, full time
Kind of subject	University-wide, supplementary
Subject code	JZL100827C

	Classes
Number of hours of organized classes at University (ZZU)	30
Number of hours of total student work load (CNPS)	60
Form of crediting	Crediting with grade
Number of ECTS points	2
Including number of ECTS points for practical (P) classes	2
Including number of ECTS points for direct teacher-student contact (BK) classes	1

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES
Level B2 in English according to the Common European Framework of Reference for Languages

SUBJECT OBJECTIVES
C1. Developing specialist vocabulary and grammatical structures present in technical construction texts. C2. Developing the ability to formulate opinions, explanations, descriptions of phenomena and processes; the ability to read specialist texts and to understand lectures and presentations. C3. Preparing students for independent use of specialist literature.

SUBJECT EDUCATIONAL EFFECTS	
RELATING TO SKILLS	
PEK_U01	The student possesses linguistic knowledge adequate for the perception of specialist texts; is able to make use of specialist language to express contents related with his/her area of study and to make use of professional specialist literature.
PEK_U02	The student understands foreign-language texts relating to his/her area of study.
PEK_U03	The student is able to make use of professional specialist literature.

PROGRAMME CONTENT		
Classes		Number of hours
Cs 1	Public use buildings – introduction.	2
Cs 2	Kensai International Airport – the construction of an airport on an artificial island.	2
Cs 3	The Sydney Opera House – diverging from tradition, modern look of Opera building and modern materials used for its construction.	2
Cs 4	Burj Al Arab – unconventional architecture, splendour and high standard joined with modern technology of the construction of the hotel in Dubai.	2
Cs 5	The Pentagon – monumentalism and symbolism – the engineering perfection of Pentagon.	2
Cs 6	Towers and Skyscrapers – The Empire State Building – the highest achievement of civil engineering of the 30s.	2
Cs 7	The Sears Tower – 443 – the world record of height.	2
Cs 8	Taipei 101 – Thai record holder among skyscrapers (modern technology joined with history and culture)	2
Cs 9	Bridges and tunnels – The Millau Viaduct – one of the greatest achievements in viaducts construction.	2
Cs 10	The Akashi Kaikyo Bridge – structure and materials used for suspension bridge construction.	2
Cs 11	The Big Dig – traffic artery in Boston	2
Cs 12	Dams – technology of dams construction	2
Cs 13	Hoover Dam – reinforced concrete structure from the 30s.	2
Cs 14	The Three Gorges Dam – one of the longest dams in the world.	2
Cs 15	Revision, summing up.	2
Total hours		30

TEACHING TOOLS USED
N1 Teacher's own didactic materials (including exercises based on internet articles). N2 Discussion. N3 Multimedia presentations. N4 Lexical and grammatical exercises.

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F- forming (during semester) P- concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement
F1 – % for test assignments (25% of the final grade)	PEK_U01 PEK_U03	Test assignments
F2- % for homework (25% of the final grade)	PEK_U02 PEK_U03	Homework assignments (written) prepared on the basis of the secondary literature
F3 – % for classroom work (25% of the final grade)	PEK_U01 PEK_U02	Classroom work (e.g. active participation in the classes – independent work, pair

	PEK_U03	work, group work)
P1 – % for the final test (25% of the final grade)	PEK_U01 PEK_U02 PEK_U03	Final test assignment.
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. “Modern Wonders of Civil Engineering” Eliza Romaniuk, Joanna Wrana.
2. www.youtube.com
3. http://www.sciencedaily.com/articles/matter_energy/civil_engineering/
4. <http://science.howstuffworks.com/engineering/civil>

SECONDARY LITERATURE:

1. <http://www.engineeringcivil.com/journals-and-magazines>

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

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MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT English Language for Civil Engineering, Level B2, 30 hours AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY AND SPECIALIZATION

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable)	Subject objectives	Programme content	Teaching tool number
PEK_U01	T2A_U01	C1,C2,C3	C 1-15	N1-4
PEK_U02	T2A_U02	C1,C2,C3	C 1-15	N1-4
PEK_U03	T2A_U05	C1,C2,C3	C 1-15	N1-4

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THE DEPARTMENT FOR FOREIGN LANGUAGES SUBJECT CARD ‘Foreign language’	
Name in Polish	Język angielski, „Język angielski w miejscu pracy inżyniera”, poziom B2+
Name in English	“English Language for engineers at workplace”, Level B2+
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2 st level, full time
Kind of subject	university-wide, supplementary
Subject code	JZL100826C

	Classes
Number of hours of organized classes at University (ZZU)	30
Number of hours of total student work load (CNPS)	60
Form of crediting	Crediting with grade
Number of ECTS points	2
Including number of ECTS points for practical (P) classes	2
Including number of ECTS points for direct teacher-student contact (BK) classes	1

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES
Level B2 in English according to the Common European Framework of Reference for Languages.

SUBJECT OBJECTIVES
C1. Mastering writing CVs, letters of application, business correspondence (familiarisation with typical expressions, structures, practising vocabulary, grammar, punctuation). C2. Preparing for a job interview (presentation techniques) C3. Developing and mastering communication competence for professional purposes (e.g. business travel, telephoning) . C4. Teaching independent language learning techniques.

SUBJECT EDUCATIONAL EFFECTS	
RELATING TO KNOWLEDGE	
PEK_W01	The student possesses linguistic knowledge related to work environment as well as knowledge concerning necessary vocabulary and grammar structures.
PEK_W02	The student possesses linguistic knowledge related to auto presentation and work

	environment topics.
RELATING TO SKILLS	
PEK_U01	The student is able to effectively prepare for a job interview; to write a formal letter (e.g. application, CV, report) and other business correspondence.
PEK_U02	The student possesses linguistic knowledge enabling communication in an international professional environment, discussions with international partners, conducting professional duties, etc.; is able to prepare and give a presentation on general or specialist topics in accordance with the advancement level.
RELATING TO SOCIAL COMPETENCES	
PEK_K01	The student is aware of the role of communication in a foreign language in an international professional environment, participation in international enterprises; has the ability to apply the gained linguistic knowledge in the process of professional development.

PROGRAMME CONTENT		
Classes		Number of hours
Cs 1	Introduction to the course and needs analysis	2
Cs 2	Writing CVs and letters of application	2
Cs 3, 4	How to prepare for a successful job interview (auto presentation techniques, first impression, role plays)	4
Cs 5	Grammar structures, vocabulary, punctuation rules for business correspondence	2
Cs 6	Business correspondence - practice	2
Cs 7-11	Developing language competence for business correspondence, telephoning, receiving international visitors, meetings, discussions, negotiations, business travel – railways stations, airports, hotels	10
Cs 12-14	Presentation skills – mastering professional presentations	6
Cs 15	Summary and guidelines for the future	2
	TOTAL HOURS	30

TEACHING TOOLS USED
N1 Primary and secondary course books N2 Multimedia presentations N3 Grammar-lexical tasks N4 The teacher's own didactic materials N5 The materials of the project 'Foreign Language in an Engineer Work Environment' N6 Dictionaries

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F- forming (during semester) P- concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement
F1 – % for homework assignments (50% of the final grade)	PEK_W01, PEK_W02, PEK_U01, PEK_U02, PEK_K01,	grade for oral or written homework assignments

F2 – % for a presentation (50% of the final grade)	PEK_W02, PEK_U02, PEK_K01	grade for a presentation on a topic related to a professional field
P = F1+F2		

PRIMARY AND SECONDARY LITERATURE	
<u>PRIMARY LITERATURE:</u>	
1.	Rebecca Chapman, (2007), <i>English for Emails</i> , BC.edu
2.	David Gordon Smith, (2007), <i>English for Telephoning</i> , BC.edu
3.	Kenneth Thompson, (2007), <i>English for Meetings</i> , BC.edu
4.	Marion Grussendorf, (2007), <i>English for Presentations</i> , BC.edu
5.	Colm Downes, (2008), <i>Cambridge English for Job-hunting</i> , Cambridge University Press
<u>SECONDARY LITERATURE:</u>	
1.	Michael McCarthy and Felicity O'Dell, (2009), <i>Academic Vocabulary in Use</i> , Cambridge University Press
2.	Mark Powell, (2011), <i>Dynamic Presentations</i> , Cambridge University Press
3.	Mark Powell, (2012), <i>International Negotiations</i> Cambridge University Press
4.	<i>Cambridge Business English Dictionary</i>

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MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT
“English Language for engineers at workplace”, Level B2+, 30 hours
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY AND SPECIALIZATION

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study and specialization	Subject objectives	Programme content	Teaching tool number
PEK_W01	T2A_U01	C1, C2, C3, C4,	ćw. 1-15	N 1-6
PEK_W02	T2A_U04	C2, C3	ćw. 3-4, 7-11	N 1-6
PEK_U01	T2A_U02	C1, C2	ćw. 2, 5, 6	N 1-6
PEK_U02	T2A_U02	C3	ćw. 7-11, 12-14	N 1-6
PEK_K01	T2A_U02	C3	ćw. 7-11	N 1-6

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