

THE DEPARTMENT OF FOREIGN LANGUAGES SUBJECT CARD <i>“Foreign Language”</i>	
Name in Polish	Język polski A2
Name in English	Polish Language A2
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	1st level, full time
Type of subject:	university-wide
Subject code	SJO000-25SI06639C

	Classes
Number of class-hours organized at University (ZZU)	60
Total student workload hours (CNPS)	90
Form of crediting	Crediting with grade
Number of ECTS points	3
including number of ECTS points for practical (P) classes	3
Including the number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	2

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES
Knowledge of Polish language at level A1 of the Common European Framework of Reference for Languages

SUBJECT OBJECTIVES
C1 Developing communication skills in typical situations of academic, everyday life and work environment. C2 Continuous development of language skills in listening, reading, writing and speaking. C3 Broadening intercultural knowledge. C4 Preparing the student for independent learning of Polish language.

SUBJECT LEARNING OUTCOMES	
RELATING TO KNOWLEDGE	
PEU_W01	The student possesses a level-appropriate linguistic knowledge in the area of academic and everyday life with elements of professional language as well as intercultural knowledge enabling basic communication in Polish
RELATING TO SKILLS	
PEU_U01	The student understands simple statements about events in academic, professional and everyday life and recognizes the most important information in simple messages
PEU_U02	The student reads and understands relatively simple descriptions of events from academic, professional and everyday life and is able to find the necessary information in texts

PEU_U03	The student talks about themselves and other people, about the places they know, about past events, and about their plans in a manner appropriate to their level and is able to participate in conversations on familiar topics
PEU_U04	The student can briefly describe information on typical academic, professional and everyday life matters, following a proper sequence of events, write down essential information and complete a simple form
RELATING TO SOCIAL COMPETENCES	
PEU_K01	The student is able to learn using specific techniques (e.g. to focus on core information, collaborate effectively when working in pairs or groups, use available materials for self-study, use new technologies), as well as to notice similarities and differences between their own and a foreign culture

PROGRAMME CONTENT		
Classes		Number of hours
Topic-related content:		
1.	Short self-presentation (personal data, information about studies and professional goals).	2
2.	Description of the previous day at university and of the last weekend.	5
3.	Description of the accommodation place and conditions of students.	3
4.	Student cultural life.	3
5.	Getting around the city, getting to the university.	3
6.	Foreign scholarship (Erasmus+ program), internships and work.	4
7.	Health and lifestyle.	3
8.	Traveling (student holidays, sightseeing, recreation).	3
9.	University campus – mini-project.	4
Grammar- and lexis-related issues:		
10.	Nominative and instrumental – singular.	2
11.	Conjugation in the present tense. Conjugation of modal verbs (<i>móc, móc, móc</i> , <i>chcieć, musieć</i>).	4
12.	Past tense (imperfective aspect), conjugation of basic regular verbs (concerning routine and hobbies) and irregular verbs: <i>iść, jeść</i> .	5
12.	Time and frequency expressions. Names of months in the nominative and locative case. Expressing time relations in the past (<i>tydzień temu...</i>) and in the future (<i>za tydzień...</i>).	4
13.	Locative – <i>Jestem / Mieszkam w...</i> basic vocabulary regarding the city and place of living. Names of rooms in the locative case. Structures such as: (<i>W moim mieszkaniu jest kuchnia, łazienka...; W pokoju, łazience, kuchni jest/sq ...</i>)	5
15.	Genitive singular – <i>Idę / Jadę do...</i>	4

16.	Future tense (imperfective aspect) – structure: <i>być + infinitive</i>	4
17.	Final test, assessment of the learning outcomes	2
	Total hours	60

TEACHING TOOLS	
N1 Polish language textbooks at A1 and A2 level N2 Teacher's own didactic materials N3 Grammar and lexical tasks N4 Materials and tasks with the use of audiovisual tools and internet platforms N5 Quiz-maker sites and applications: Kahoot, Google Forms, Quizizz, Quizlet, Mentimeter, Wordwall, etc. N6 Consultations N7 IT tools MS Teams, ZOOM, ePortal, Chat GPT	

EVALUATION OF THE ACHIEVEMENT OF SUBJECT-RELATED LEARNING OUTCOMES		
Evaluation (F – formative assessment; P – summative assessment)	Learning outcomes code	Method for evaluating the achievement of the learning outcome
F1 – 25 % of the final grade for classroom work	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	classroom work: individual, pair and team work, mini-projects, oral and/or written statements);
F2 – 25 % of the final grade for homework	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	homework tasks: oral and/or written statements; as a self-presentation and on a given topic; based on a short text; grammatical and lexical exercises;
F3 – 25 % of the final grade for test assignments	PEU_W01 PEU_U01 PEU_U02 PEU_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 – 25 % of the final grade for the final test	PEU_W01 PEU_U01 PEU_U02 PEU_U04	Final test
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE
<u>PRIMARY LITERATURE:</u> 1. Dembińska K., Małyska A., <i>Start 1: Survival Polish</i> , Warszawa 2010. 2. Dembińska K., Małyska A., <i>Start 2: Beginner Polish</i> , Warszawa 2013.

3. Janowska A., Pastuchowa M., Dzień dobry. Podręcznik do nauki języka polskiego dla początkujących, Katowice 1999.
4. Kucharczyk J., Zaczynam mówić po polsku, Łódź 1992.
5. Małolepsza M., Szymkiewicz A., Hurra!!! Po polsku 1, Kraków 2005.
6. Miodunka W., Cześć, jak się masz? Część I: Spotykamy się w Polsce. A Polish Language Textbook for Beginners, Kraków 2005.
7. Stempel I., Stelmach A., Dawidek S., Szymkiewicz A., Polski krok po kroku, Poziom A1, Seria podręczników do nauki języka polskiego dla obcokrajowców, Kraków 2010.
8. Gworys M., Mądrecka A., *Mówię po polsku. Ćwiczenia dla obcokrajowców. Poziom A1 i A2*, Kraków 2021.

SECONDARY LITERATURE:

1. Gałyga D., *Jak to łatwo powiedzieć*, Kraków 2011.
2. Lechowicz J., Podsiadły J., *Ten, ta, to. Ćwiczenia nie tylko gramatyczne dla cudzoziemców*, Łódź 2001.
3. Machowska J., *Gramatyka? Dlaczego nie?!*, Ćwiczenia gramatyczne dla poziomu A1, Kraków 2010.
4. Madelska L., Warchoń-Schlottman M., *Odkrywamy język polski. Gramatyka dla uczących (się) języka polskiego*, Kraków 2008.
5. Majewska-Tworek A., *Szumi, szura i szeleści: ćwiczenia fonetyczne nie tylko dla cudzoziemców*, Wrocław 2010.
6. Pelc T., *Teraz polski*, Łódź 1997.
7. Stempel I., *Polski krok po kroku. Gry i zabawy językowe*, poziom A1, Kraków 2012.
8. Virtual Learning Environment (www.wsn.sjo.pwr.edu.pl):
 - General language: Polish language A1
 - Specialist language: Polish language A1.
9. the website POLSKI NA WYNOS www.polskinawynos.com
10. the website PO POLSKU PO POLSCE www.popolskupopolsce.edu.pl
11. Teacher's own didactic materials.

SUBJECT SUPERVISOR

Head of the Polish and English Language Centre for Foreigners

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